

## Teaching Pragmatics to Uzbek Learners of English

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### ABSTRACT

*There is no unequivocal opinion whether it is necessary to resort to the help of a tutor to successfully learn English or not. For some, a teacher is the only way out, for another it is only a hindrance. Probably, everyone should have their own solution to this issue. Anyway, I want to apologize to those who consider themselves in the second category. This article is not for you.*

*If you are inclined to believe that a good and qualified tutor can significantly increase your chances of success in learning English, then the following reasoning may well be useful to you.*

**KEYWORDS:** *tutor, private courses, effective, education, foreign languages, English, pragmatics, speech acts, motivation, student-engaged, critical thinking, useful thoughts, time-consuming, textbook, classes, learning styles, visual, audio-lingual.*

### Introduction

Uzbekistan is a country which is opening its borders for everything, it has been done in order to develop countries' economy and improve living standards of people. As the Republic striving to integrate to the world, knowing foreign languages is becoming vital for Uzbek people. In most cases people are gaining language skills at private education centers. But do all of these educators are well taught themselves? How to choose a tutor?

What are the main features of a professional who educates learners? Let us try to answer the following questions.

#### Is a tutor developing?

Continuous development has become a prerequisite for the successful existence of a business in today's competitive market. Tutoring in this matter is no exception. Pedagogical knowledge, skills and techniques tend to fade. Inadequate teacher is not able to bring anything fresh to the lesson. Let the information in the lesson be a new for the student, but its disrepair will be in the air.

I myself, unfortunately, witnessed many of my colleagues who knew the textbooks literally by heart - they taught them for several years - and did not want to change or diversify anything. What happens in such cases? - Simple transfer of information from the teacher's textbook to the student's abstract. A student adopts, so to speak, a "form without content". And this is because for the teacher this is nothing more than a long time familiar, revised, chewed and already somewhat annoying lesson. Otherwise it cannot be.

#### Does he have an education?

This is a natural and probably the first question that usually interests us. The second question is how does the education received relate to the tutoring of the English language? In this case, the closer the education is to the subject of study, the better. However, the more important questions in this section

will be: where and how was this education received. Regarding domestic universities - big comments are superfluous.

Firstly, not many of them managed to gain a good reputation, and secondly, not many of them managed to finish them honestly. You can have a diploma and not have a level. You can have a level and not have a diploma. In the second case, it is rather a misunderstanding, in the first - a disaster. Moreover, not always "our" education can play a great service for a tutor. Good knowledge in the field of language theory may not be very useful for those who need its practical application.

### **What materials does he use?**

Pay attention to what benefits are offered for work.

Is the tutor able to make a rationale for his choice? Can you say that he really did the research and settled on the best of a number of possible, at least from his point of view?

### **Is he able to explain?**

Knowledge of the subject does not necessarily imply the ability to explain it. It is not a secret that some manage to explain simple things in such a way that you can't figure it out without help. A good tutor should be able to speak the language and terms understandable to the student, as if descending to the student level. An experienced tutor will learn the learning style of his student (visual, auditory, kinesthetic, etc.) shortly after the start of classes and always takes it into account when explaining.

### **How effective is his teaching?**

A simple answer to the question: "how many people, thanks to your work, are using English now?" may reveal the appropriateness of studying with this tutor. If everything goes even very exciting, interesting and exciting, but there is no final result, the educational process should be considered incomplete and, accordingly, not productive.

### **Does he know anything about pragmatics? How often does he motivate his learners?**

Sometimes it is important to go beyond the language form and vocabulary, because knowledge is not only acquired with structures and words, but also it is obtained through the praise, criticism and motivation. Tutors should use compliments while they are teaching as compliments are codes of motivation which lead to self-confidence and success of the learners. If it happens after each criticism, it can fruitfully work and keep the balance of teaching and learning.

### **Is he a punctual?**

Is the teacher late or reschedule classes? Does he finish them ahead of schedule? If the answer is yes, how often is it happening and for which reasons? Do tests always take place at the appointed time, and verified homework returned on time? Listen to the answers to these questions carefully, as they talk about the teacher's attitude toward your learning. Be vigilant as you are the first to be interested in your success.

### **Final thoughts**

If you can take a test lesson, be sure to do it. Even if you have to pay for it, it is better to be left without \$ 10 than to endure the whole course in the painful expectation of its end. The first impression is the strongest, pay attention to how you feel. After the first hour, you can already determine: the relationship of a person to an object and to you.

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