

## Empowering Language Skills through Modern Methods

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### ABSTRACT

*The article shows that the most effective sessions is a discussion on a variety of topics during lesson. Discussions on professionally oriented topics are useful for students' future communication in the workplace, enriching their vocabulary in a specific area.*

**KEYWORDS:** *demonstrate, related to, self-expression, brainstorming, corresponds, self-management, recommendations, acquiring oratory skills*

### I. Introduction

Today, interactive games are becoming a tradition in schools. It is well known that a variety of games help students demonstrate their abilities, focus, increase their knowledge and skills, and become stronger. The basis of the use of game technology is an activity that activates and accelerates the reader. According to psychologists, the psychological mechanisms of play activities are based on the basic needs of the individual, such as self-expression, finding a stable place in life, self-management, the realization of their potential. There should be generally accepted principles and tactics of education based on any game.

The teacher should engage the students in a discussion after reading an article or text related to their future work. The teacher organizes and facilitates the discussion by forming questions, showing interesting, original ideas, conflicting issues, helping to resolve disagreements.

### II. Theoretical Basis

Brainstorming is a very effective discussion type that engages all students in the classroom. The teacher announces the topic, the purpose of the discussion, the rules for the participants, and the evaluation criteria for the ideas. Experts and secretaries are then elected or appointed. For example, the teacher said to the students of the Faculty of Economics: "Dear ladies and gentlemen! Our company's sales performance is not as good as last year. What could we do to attract customers? ". Each student produces ideas written by secretaries.

The basic rule for both the teacher and the student is that criticism is forbidden. All ideas should be accepted at this stage. The teacher encourages student participation. Students can refine the ideas of their group mates. They may even give up their thoughts and cling to another. Each student talks several times, but very briefly - in a minute. In the next stage of the activity, all the ideas are evaluated grouped and the most suitable ones are selected. To replicate a range of ideas, teachers can use the following methods: step brainstorming, brain writing, online brainstorming (brain networking), rolestorming, Crawford's Slip Written approach, and more.

Role-playing is one of the most popular techniques among foreigner language teachers. It has a great motivating factor and helps to energize the class. It is suitable for students of any age group or language level. Every student has a role to play; he fell into a situation that required communication. If a student is usually shy or doesn't want to talk, pretending to be someone else, he or she will

participate with enthusiasm. Business play is a type of role-playing game with similar rules and procedures, but the difference is that students are involved in activities related to their future professional lives. Students have business functions, relationships, as they actually exist. Business games are an effective tool both for language learning and for teaching to work in higher education in the future.

Our university students are usually very eager to participate in business games because they are more mature and aspire to a future career. For example, we can describe the “Start a Business” business game. Students are offered the roles of managers in their company (top manager, sales manager, finance manager, HR manager, etc.). The president of the company is elected. The group is tasked with starting a business in any field; it can be a manufacturing or sales, service or advertising business. The discussion begins. Once students reach an agreement, they create a company name and logo. Each department then receives an assignment from the president or the chief executive officer (CEO), which is done after the lesson.

Subsequent meetings can be devoted to creating a business plan, conducting market research, and preparing an advertisement for your product or service. This interactive technique combines business game with discussion, work and project. The use of role-playing games in general and business games in particular, increases the motivation of students with knowledge and communication skills in a foreign language for cognitive activities. This creates a positive psychological environment in the classroom. By creating problem situations, the teacher ensures that the material corresponds to the current level of knowledge and intellectual capacity of the group, reflects the real state of professional activity is related to the topic of future work, the text read, the grammar learned. In performing these tasks, students can understand the information presented in the text and activate lexical and grammatical materials. Professional presentation of students at universities is becoming an increasingly common type of educational activity. Through presentation, the material is conveyed in the most efficient way due to its appearance and presentation.

The material presented is diverse and consists of text and picture slides, various visual images with oral explanations, film and audio fragments. Multimedia presentation is an innovative method of teaching foreign languages. In the preparatory phase, students need to do a lot of research, explore different sources of information, which helps to develop creativity and an individual approach to learning.

The preparation phase includes topic selection, data retrieval, data processing, and placement of materials in the presentation. The next step is to provide a presentation that needs to be carefully planned. The group can then have a discussion based on the presentation data. Finally, the teacher can ask students to write an essay for ideas. Case is a situation described in the form of a story that needs to be resolved. Typically, this event begins with a description of the most important facts about the relevant organization or institution, such as the historical data on its development and a description of the present situation.

The aim of the case study methodology is to form students' problem-oriented thinking and skills to make management decisions based on recommendations based on analysis of complex real situations, identification of problems and opportunities, analysis of alternatives and finding the best of them. To review a case, students are divided into groups (team or consulting group) of four to five students. The leader of the group is elected.

As a result of the discussion, a report will be prepared and presented by the group. This stage is aimed at acquiring oratory skills in addition to those mentioned above. The next stage is a discussion involving all the students in the group. They should ask questions, providing their own comments and showing the most successful discoveries in the study of the situation. Finally, the teacher

provides general comments and recommendations. The role of modern technologies in language learning and teaching is invaluable. The use of technology is useful in all aspects of learning a foreign language (reading, writing, listening and speaking). For example, to listen and understand, of course, this process is impossible without a computer, player, CD. Listening is one of the most important parts of language learning. This requires the student to pay attention to the speaker's pronunciation, grammatical rules, vocabulary, and meanings at the same time. An important factor in the use of modern technologies in the educational process is the ability of students to know and use information and communication technologies.

Teaching and learning a foreign language using modern technology is one of the most effective methods. In this process, including:

- When using computers, the student can watch and listen to videos, shows, dialogues, movies or cartoons in a foreign language;
- You can listen and watch radio and television programs in foreign languages;
- use of traditional methods of tape recorders and cassettes;
- CD players are available.

The use of these tools makes the process of learning a foreign language more interesting and effective for students. In the process of globalization, it is hard to imagine our lives without the internet.

This is one of the most effective ways to learn and teach a foreign language. You will be able to communicate with foreign speakers via the Internet. Writing exercises can be improved by writing a letter via email. The most important issue is the introduction of modern communication technologies in the educational process, their targeted and correct, effective use, thereby increasing the student's interest in a foreign language, increasing the effectiveness of teaching. This creates opportunities for the use of innovative educational technologies and increases demand.

### **III. Analysis**

There are several types of innovative educational technologies available today. If they use a wide and varied approach to covering a topic in the classroom, the effectiveness of the lesson will be high and students' interest in the lesson will increase. It aims to increase the effectiveness of education through the introduction and implementation of innovations in the learning process. The use of fun games, which play a different role in foreign language teaching, increases interest in both the lesson and language learning. Students work in pairs or small groups to help them communicate with others. The use of graphic organizers in the educational process is one of the important visits in covering the topic and conveying it to the students. Several different graphic organizers can be used to illuminate the theme. It is useful to use graphic organizers to explain new words and grammar rules when teaching a foreign language. These can be easily memorized by graphics organizers.

The use of different tables in the process of teaching a foreign language is also very effective. Using tables in the learning process, students can follow certain grammatical rules, such as composing sentences using time and placing new words. At a time when the need to learn a foreign language is high, the effective use of modern information technology, innovative educational technologies in the educational process makes this process more effective. The effectiveness of innovative educational technologies lies in their correct and effective use in the educational process.

Learning games should be thematic. During games, the student is more interested in this activity than in a normal lesson and works more comfortably. It should be noted that play is primarily a method of teaching. Students are interested in playful lessons, they strive to win, and the teacher uses them to

educate the student. The student is interested in believing that he or she has the ability to play, speak, listen, understand and write in English. We know that in the current learning process, the student must be a subject. Focusing on more interactive methods increases learning effectiveness. One of the most important requirements for English lessons is to teach students to think independently. Today, English language teachers use the following innovative methods based on the experience of teachers in the United States and the United States:

- Creative problem solving. To use this method, the beginning of the story is read and how it ends. Students are referred to the judgment of the students;
- Cheerful riddles are an important part of teaching English to students as they learn words they are unfamiliar with and find the answer to the riddle;
- Prompt answers help to increase the effectiveness of the lesson;
- Warm-up exercises, use a variety of games in the classroom to engage students in the lesson1;
- Pantomime can be used in a lesson where very difficult topics need to be explained or when students are tired of writing exercises;
- The chain storytelling method helps to develop students' oral speech;
- Acting images. This method can be used in all types of lessons.

Specialists such as Translator, Interpreter, Writer and Poet can attend the class and talk to the students;

- Meeting of thinkers. Poets and writers such as W. Shakespeare, A. Navoi, R. Burns can be "invited".

Using the words of wisdom they say in class at such times will help young people grow into perfect human beings;

- The method of "speaking pictures" is more convenient and helps to teach English, to develop students' oral speech, it is necessary to use thematic pictures;
- Test cards are distributed according to the number of students and allow all students to attend classes at the same time, which saves time2.

#### IV. Conclusion

As we can see, each innovative technology has its own unique advantages. All of these methods involve teacher-student collaboration, active participation of the student in the learning process.

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