

Techniques for Improving and Teaching Writing Skills in English

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ABSTRACT

In the method of teaching modern English, the concepts of “written speech” “writing” are distinguished. The component of written speech includes reading and writing. Writing is an integral component of written speech. Writing is also a speech activity. Through it, information is shared. Writing plays an important role in teaching English. Through it, other information, information is given, through writing, we save information for many times even centuries, we deliver it to the next generation. As can be seen from the above, writing is a speech activity and we need to learn it. Speech activity consists in counting and encoding information, information by writing. In this article, the study of English language, in particular, reviews and comments on the methods of improving and teaching writing skills in English.

KEYWORDS: *English language, teaching methodology, formation of written speech, writing skills, improving knowledge.*

Writing is viewed as a collection of different skills in the skills-based approach, including letter formation, spelling, punctuation, grammar, organization, and so on. Writing is likewise viewed as a product-oriented work in this approach. Writing, like many other complicated tasks, necessitates "learners organizing a series of connected subtasks and their components," according to Mc Laughlin. The whole-language approach, on the other hand, sees writing as a meaning-making process guided by purpose and audience rather than compositional principles. Writing is one of the most critical abilities that English as a second language students and working professionals must acquire. This is because, unlike speaking activities, writing creates a permanent record of your language. Mistakes in spelling, grammar, and word choice stand out right away. While literacy abilities are not a measure of intelligence or knowledge, bad writing can result in a student receiving poorer grades, even if they comprehend the subject at hand. If you send emails full of errors in a professional setting, people may perceive you as sluggish or untrustworthy.

Writing skills allow you to communicate clearly with others and create useful resources for the workplace. Even professions that don't focus on writing require written communication skills, from the initial application to daily tasks and record-keeping. Having a range of writing skills can enable professionals in any industry to get noticed by employers, advocate for their interests and get work done more effectively.

Writing skills are an important part of communication. Good writing skills allow you to communicate your message with clarity and ease to a far larger audience than through face-to-face or telephone conversations. You might be called upon to write a report, plan or strategy at work; write a grant application or press release within a volunteering role; or you may fancy communicating your ideas online via a blog.

Reading is a receptive skill that requires a person to decipher the meaning of the language information they are given. Learners must develop meaning and produce their own language when writing. That is why, even for native speakers, writing is difficult. It all starts with putting your

thoughts into words and moving them around so the reader can follow along. In almost all programs published in foreign languages for different types of educational institutions, writing was defined as an educational tool rather than a goal. Writing is of auxiliary importance at all stages of education, it serves as a means of developing and improving speaking, listening comprehension and reading skills. Writing in 5-9 classes is the goal of Education. The writing is used as a means of reading and plays a different role in different stages of education in secondary school. For example, the main task in the first stage of education is to teach writing, since during this period the beautiful writing skills, as well as find a vowel-letter. These skills are necessary prerequisites for the formation of reading and writing.

At the second stage of training, the work on writing is intensified in the work on spelling, which is associated with the accumulation of new language material. At the same time, written speech is developed as a tool that allows the formation of oral speech skills. Writing plays another important role it becomes an auxiliary tool for students to write annotations and make plans on the work that is carried out independently on the language, in particular on the texts that are read. Writing is an intermediary in the development of other speech activities in the formation. Through the writing we write down the idea of the other, it is well preserved in our memory if we write what we read. Individualizing writing instruction, using writing and reading for real communication, making students more process-oriented, bridging the gap between speaking and writing, developing students' awareness of the true purposes of reading and writing, promoting autonomous learning, and improvising are all advantages of dialogue journal writing in general.

The problem with writing is that it has to come from somewhere deep within you. You will spend an eternity staring at a blank screen, attempting to remember all of the grammar and punctuation rules of English as you compose your first statement. As you write, you should automatically use correct, native-like English grammar. It shouldn't even be necessary for you to think about it. The only way this is possible is if you've seen hundreds of thousands of examples of properly written English sentences. Reading allows you to organically absorb grammar. Soon, you'll notice a significant improvement in your English. Reading is one of the most effective ways to improve your English writing skills (or any language skills). Reading allows you to get a close-up, fragmented perspective of the language. You need learn 4 tips things for improving your writing skills in English:

1. Knowing how to correctly write letters in print;
2. How to correctly write letter combinations;
3. Writing words without errors, knowing their meaning;
4. To compose sentences through words from the point of view of mathematics.

We will summarize and analyze the terms recorded in the list on the teaching of writing from the point of view of methodology. When writing in a foreign language, it is understood to describe thoughts in written form using these language tools. Students' native-language writing skills may also interfere with learning a foreign language. For example, a printed letter is similar, its writing form is sharply different, or partially similar letters, completely dissimilar letters.

To show spelling, the teacher must know certain criteria in linguistics.

1. phonetic criterion: the writing of a word corresponds to the sound that it expresses.
2. morphological criterion: the expressive part of the word (prepositional suffix, suffix) remains unchanged in writing, despite its phonetic state.
3. traditional (historical) criterion: phonetic and morphological do not obey the rule of spelling, it is written in a historically accepted way.

Writing is a complex psychophysiological activity, in which all speech analyzers are involved. In the recording, the meaning is the embodiment of sound, and eachfiy symbol is interconnected.

5 tips for improve writing skills in english:

1. Begin by creating a mind map. Brainstorming thoughts relating to your topic and activating all of the English you'll need to express yourself is a terrific approach to create the tone for a piece of writing. Create a mental map in which you list any prior information you have on the subject in bullet points and include any facts or opinions you want to incorporate. You might also build a list of English vocabulary words that will help you express yourself.
2. Make use of a plan. Even the most experienced writers can be intimidated by a blank page. Lay down the structure of your essay ahead of time to give yourself something to work with. Make placeholders for an introduction, several paragraphs that support your thesis, and a conclusion, and then fill in the details with your mind-map.
3. Figure out how to type. Did you know that we think and write at different speeds? If you're handwritten or digging for specific letters one key at a time, translating ideas into words can be slow and inconvenient. You may lose track of your thoughts or become frustrated by the mechanics of writing.
4. Have a native-speaker on your team. Make sure your work is error-free. When it comes to writing, everyone makes mistakes. This is because it's difficult to spot errors when you've been concentrating on a text for a long time. Allow a day or two to pass before returning to proofread your work. It's also a good idea to have an English speaker check over your work because they're more likely to notice bad phrasing and may be able to provide you some more native-like methods for rephrasing and presenting your ideas. You can sign up for a language exchange and help someone with their writing in your original language at the same time, depending on the length of your essay.
5. Develop a productive vocabulary. The majority of English language students have a larger receptive vocabulary than a productive vocabulary. This means that you may recognize a term when you see it, but it may not appear in your writing. One strategy to expand your effective vocabulary is to purposefully use terms you've just learned. When you utilize a term in your writing, it becomes more accessible the following time you write a sentence. Another option is to look up synonyms for the phrases you've chosen in a thesaurus. Just make sure you don't use strange word selections that don't fit the context or your original phrasing in your text.

In short, try to focus on your spelling whenever you wish to write something. You need to practice more and more. Otherwise, it will be very difficult to remember the exact spelling for every word. If you will able to write correct spelling you will be a good writer for no doubt and improve your writing skills easily as well. The process of revising follows, with the goal of finding the most exact and convincing terminology that expresses concepts clearly and concisely. Finally, ensure sure there are no issues in language, spelling, or formatting that will divert the reader's attention away from what you're saying.

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