

## Improving the Preparation of Children for School Education on the Basis of the Curriculum in the Preschool System

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### ABSTRACT

*The culture and social consciousness of any nation is determined by its mental health, mental strength and high level of education. Preschool education is education imparted to children in 3-6 years age group. It is the first stage of organized education. Preschool education is also known as pre-primary education. Children are born with an incredible capacity and desire to learn. It is important that children are provided with rich experiences through play and activities that develop critical thinking and problem-solving, understanding about themselves which are age and developmentally appropriate. This article examines the issue of improving preparation of children for school education in the preschool education system.*

**KEYWORDS:** *preschool education, curriculum, preparation for school education, child's personality, age group, level of education, innovative teaching technologies.*

It is well known that preschool is an important period in the development of a child's personality. The process of education and upbringing in preschool prepares children for school education. Preparing children for school depends on how well they develop mentally, spiritually and physically.

The basis of the integral relationship between the school and the organization of preschool education is the continuous connection between the programs that determine the content of educational work.

This is primarily determined by the generality of the principles on which the programs are based. Their content is reflected in the principle of conformity to the goals and objectives of comprehensive education of children, the connection with life, the principle of science, the educative and developmental nature of education and the unity of philosophical and psychological views.

Creating a developmental environment is important in the successful upbringing of a child's personality. The developmental environment may include a playground, event play areas, art studios, a sports field, large devices, meaningful sets of toys, and landscape-architectural objects. The developmental environment in preschools means centers on a specific topic, equipped with natural amenities, shaped by specific goals, enriched with a variety of equipment and toys. It is necessary to create a developmental environment for children in groups in accordance with modern requirements and sanitary norms. The developmental environment has the potential to connect the child individually and with the whole group of children. This environment allows the child to feel confident and able. As a result of this process, the child's abilities are identified early.

The principles of the educational process in preschool education are as follows:

- take into account the rights of the child, his or her unique developmental potential;
- the interdependence of all areas of development in the educational process;

- maintaining and strengthening the child's health, meeting his or her needs, including his or her mobility needs;
- support the child's creative abilities;
- education and development through play;
- creating a favorable environment for the child's development and social adaptation;
- providing a safe environment for the child;
- MTM's partnership with family, community and school;
- increase the value of national cultural traditions and respect for the culture of other nations, taking into account the peculiarities of the culture of other nations.

**Use of innovative technologies in preschool education.** It is known that the introduction of innovative technologies and interactive methods in preschool education increases the efficiency and effectiveness of education. In order to organize the learning process using innovative methods, it is first necessary to clearly develop the learning process, the lesson plan and the expected outcome. When designing a lesson, the educator needs to clearly define the range of skills that should be acquired based on the curriculum. Focusing on more interactive methods will increase learning effectiveness. Before using interactive methods in the training process, it is necessary to approach the training in terms of the form, theme and purpose of the training. It is also advisable to plan taking into account the age and individual characteristics of the trainees.

An important condition for consistency in teaching methods is the achievement of children's conscious acquisition of knowledge, skills and abilities, as well as their intellectual abilities and methods used in the creative process to improve children's mental, moral and volitional development, as well as their acquisition of new content. helps them to master more complex forms of relationships that arise in the process of training with the educator, increasing their interest in practical activities, learning.

School lessons and playful educational activities in preschools have some peculiarities. At the same time, there is a commonality in the organization of education. All this prepares the child for active participation in school education.

The educative and developmental nature of education is a fundamental principle of education. It develops children's interest in knowledge and cognitive processes. To do this, the knowledge, skills and abilities imparted to children are gradually improved.

As a result, children learn to follow the instructions and example of adults, to apply their previous knowledge in new activities, to monitor and evaluate their own behavior, work, and behavior.

Children develop a conscious attitude to the task. Listening carefully to the educator's explanations and instructions, striving to achieve good results in their work, develops the ability to work carefully at a certain speed and consistency. Ability to work increases.

The educator must take into account the specific characteristics of each child's level of attention, thinking, memory, knowledge and skills.

The interactive methods used in the school preparation group have their own peculiarities. This includes the introduction of new principles of education, the search for and development of new pedagogical technologies, the use of effective, organizational, methodological and didactic technologies of education, as well as the development of a system of stages of personal development and other tasks.

Practical, playful and visual methods are very important for children to master their knowledge and to intensify the educational process. Children gain a better understanding of the learning process through play methods, educational games, and especially didactic games. This increases their voluntary focus. It stimulates children's activity and curiosity.

In implementing the principle of developmental education, it is important for the educator to guide and evaluate children's activities. This is because it not only evaluates the results of the work, but also takes into account the mental activity, independence, enthusiasm and enthusiasm of the children in carrying out this work. As a result of the educator's pedagogical approach to assessing children's work in an interactive way, they understand their strengths and weaknesses and strive to achieve better results in the future.

Analyze and compare the work done with the children. Comparisons and observations form skills that are important for learning.

In this way, it helps preschool staff to master school education easily, quickly and successfully by implementing the principle of nurturing and developing education.

### **Transliteration**

1. The "First Step Program" is a state curriculum for preschool education
2. State requirements for the development of children of primary and preschool age in the Republic of Uzbekistan.
3. Theoretical and practical bases of increase of efficiency of education (Collection of scientific and methodical articles for higher educational institutions of the Republic)
4. Family and children (S. Nazarova)
5. The way to the child's heart (S. Nazarova)