

PEDAGOGICAL ASSISTANCE IN THE DEVELOPMENT OF ORGANIZATIONAL CULTURE IN STUDENTS

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Annotation: *The teacher seeks ways, methods and techniques that are active for students, convenient for himself and the learner, Reading methods, techniques and situations, relying on modern pedagogical technology, the effectiveness of the learning process increases. By teaching students to think highly, they achieve high quality and efficiency of the learning process.*

Keywords: *educator, technology, thinking, education, method, culture.*

The first President Islam Abduganievich Karimov described the concept of education from the democratic point of view of the nation as follows: "Education is dedicated to the activism of the people of Uzbekistan to respond to the spirituality. New models of teaching are highlighted in order to implement the affected goal. Its theoretical foundations are presented in a scientific-practical exhibition. Scientific-practical demonstration is closely linked with the technologicalization of educational processes. .

In the following years, in the press, scientific literature, in many conferences and meetings, as well as in official documents, "New pedagogical technology", "Advanced pedagogical technology", "Reading technology", "Educational technology", "An ' such as "traditional pedagogical technology", "non-traditional pedagogical technology", "innovative (new direction, newly introduced from the outside, new similar, non-traditional) pedagogical technologies. As the concept of pedagogical technology is often used in the pedagogical literature, the opinions, attitudes and definitions of its ideas also vary. Here are some examples: "Pedagogical technology - the application of ideas in pedagogy, the systematization of education or the systematization of teaching in the classroom" (T. Sokomoto);

"Pedagogical technology is the design of expressing the process of changing the personal form of students that can guarantee pedagogical success without depending on the skill of the teacher" (V.P. Bepalko). V.Fefelov's definition: "Pedagogical technology is a complex of pupils and trainees, interconnected and interacting blocks - forming a student's personality based on personal models of a certain teacher" . As a general generalization, UNESCO provides the following methodology: It is clear from the above definitions that, in contrast to other approaches to responding to education, it defines the characteristics of pedagogical technology. guarantee, interdependence, and interactive blocks are important features and characteristics of pedagogical technology. However, this feature series should include the reproducibility feature of technology.

The teacher seeks to activate teachers, to be comfortable for themselves and what they are learning, methods and techniques, Teaching methods, techniques and situations, relying on modern pedagogical technology to increase the effectiveness of the learning process. By teaching students to think strongly, they achieve high quality and efficiency of the learning process.

Therefore, pedagogical technology, didactic technology, educational technology are considered to be the most effective tools in the educational process. They are widely used in pedagogical practice

around the world. The most pressing issue and task today is the organization of the implementation of educational standards in the educational process. If this task is not fulfilled, the issues of achieving quality and efficiency in the field of education and improving the educational process will remain unresolved.

Formats and methods are also improving as the content, goals and objectives of education expand with the passage of time. At present, the lack of a basis for human activity, the completeness of the goals set for this activity in the fall, the beginning of its implementation in practice, is turning it into a holistic system, new technologies. In the same field of education, pedagogical technology has been introduced in recent years.

Pedagogical technology should be considered, first of all, the phenomena of a creative society from the activities of people (teachers, parents, the community) to meet the needs of teachers and educators.

Like any social phenomenon, there will be a field of science that studies pedagogical technology scientifically, which is called the science of pedagogical technology. This science, in turn, is divided into theoretical and reading sciences, which study the most expedient ways and means of modern education.

At the same time, pedagogical technology as a practical area of activity includes the principles, algorithms and management systems used in the educational process, as well as the educational process.

Pedagogical technology will be demonstrated in different ways as a result of formatting and development in the interaction with different spheres of social life. These are the following types of pedagogical technology: social phenomenon, theoretical science, academic science, educational system, process, pedagogical activity and its methods, as well as the researcher of related science.

The pedagogical technology described in the course of education consists of material support and spiritual values that serve to implement the described educational activities in practice. This includes curricula, guidelines and didactic tools. This system, like other social systems, operates through other activities with appropriate special training.

At present, the system consists of continuous training stages. With the introduction of pedagogical technologies at all stages of continuing education, the full-fledged practice of this system will be enhanced.

Pedagogical technology as an educational process is implemented through the activities of participants. The ultimate goal of this process is to transform and translate the whole of humanity, and it is divided into:

- education;
- transmission of information from generation to generation;
- teaching independent thinking;
- to teach and acquire knowledge, skills and abilities;

Given the large number of subjects, much of the pedagogical activity is savings for private (academic) pedagogical technologies. Therefore, pedagogical technologies at the level of private sciences are lower, more complex. Based on the above, it can be assumed that pedagogical technology is representative and evolving, primarily in the form of pedagogical activity and its methodologies. Thus, at present, pedagogical technology is considered to exist in the form of a social phenomenon, theoretical science, teaching science, educational system, educational process, pedagogical activity and

its methods, as well as related science. .

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