

## The Educational Significance of the Universal Values in the Formation of Cultural Appearance of the Modern Youth

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### **Abstract:**

This article is about the importance of national and universal values in educating young people in the spirit of patriotism. Also the educational significance of the universal values in the formation of cultural appearance of the modern youth are analysed based on the wide range of scientific data. Using astute priming techniques, you could help the followers of universal values to remember key information about mind -- and maybe even influence the modern youth is reconsidered.

**Key words:** universal values, phenomenon, development, society, nations, patriotism, virtue, respect, reforms, heritage, literature, enlightenment

**Introduction.** It should be noted that national and universal values are directly related to each other. They both affect each other, complement each other and enrich the content. Universal values are the basic means of education, the spiritual wealth that is intelligently created on the basis of the needs and requirements of people, embodies their imaginations, thoughts, dreams, beliefs, morals and is shaped in life. In addition, such values are an important social phenomenon in historical development, tested in life, in the development of society.

**Discussion.** Values are the best examples of material and spiritual processes that have always called people to kindness and mutual understanding, and have become an integral part of the way of life of the people for centuries. After all, values are an important factor in determining the past, present and future of a nation. We know that every nation has its own set of values, which is the mirror of the nation. On this basis, it is reflected in the way of life, culture and spirituality of the nation, in its consciousness, in its interaction. Values are ingrained in the blood of every nation and are important to humanity, and thus are phenomena of nature and society that serve the interests and goals of nations, peoples and social groups and are therefore valued by them.

Values are divided into the following types depending on the role of society in the life of the nation:

1. National;
2. Religious;
3. Regional
4. Universal.

In addition, the nature of national values is not limited to narrow circles, but develops, goes through the vicissitudes of life, is renewed, enriched and enhanced by the achievements of the values of other peoples. We know that our people have a unique system of national values that must be taken into account in terms of the importance for thousands of years. This system of values is formed under the influence of a series of years, modern trends, various social and political processes. Our national values reflect the spirit of the nation, proving how important, attractive and relevant it is for the life of mankind. It is fair to say that this system of values is a key factor in the development of the nation.

Values are the priceless wealth of our people. It is the sacred duty of every citizen to preserve, develop and enrich it.

We all know that from the first days of independence, in all spheres of our life terms such as, “values”, “national idea”, “self-awareness”, “national revival”, “social justice”, “national consciousness”, “national pride”, “patriotism” appeared. After all, independence means understanding one’s national identity. In our country, man and his life are the highest value. Humanity has come into being, and its dignity, honor, and virtues are being glorified. Therefore, respect for human dignity, development of living conditions, education and cultural level, improvement of health, protection of life is one of the priorities of Uzbek policy. In particular, the country’s constitution states that “the state shall represent the will of the people and serve their interests”. This is the essence of the changes, reforms, laws and regulations that are taking place in Uzbekistan today.

Our national values are closely linked with universal values. Deep and comprehensive in scope and content of universal values, it embodies the aspirations of all nations and peoples. The more national values are combined with universal values, the more opportunities there are for their development and popularization.

The system of universal values is characterized by its connection with the development of human civilization and its universal significance. These are: respect for man and his dignity, peaceful coexistence of all nations and peoples, preservation of material and spiritual wealth, contribution to the development of science, peacekeeping, hatred of genocide, the cessation of weapons of mass destruction, the protection of nature, and so on. The concept of national spiritual heritage and values is a comprehensive one, consisting of:

- 1) Historical heritage and historical memory
- 2) Cultural monuments, relics, ancient manuscripts.
- 3) Achievements of science and masterpieces of philosophical thinking.
- 4) Art and national literature.
- 5) Ethical qualities.
- 6) Religious values.
- 7) Customs, traditions and rituals.
- 8) Enlightenment, education, etc.

The national characteristics of the Uzbek people are intertwined with universal values. Over the centuries, the Uzbek people have made a significant contribution to the development of universal values. Respect for different nationalities, coexistence with them, religious tolerance, the pursuit of secular knowledge, the study of best practices and cultures of other peoples have long been ingrained in our people. It is the human duty of every teacher to strengthen the faith of our youth on the basis of national values, to strengthen their will, to bring them up as well-rounded people with their own independent thinking.

At the heart of a teacher’s work should be criteria such as an intellectual mind that reflects his or her spiritual level, a high spirituality, a national outlook and beliefs that benefit from modern advances based on traditions and universal values. In educating the younger generation, it is necessary to provide them with scientific knowledge, as well as spiritual knowledge and education in the spirit of universal values. Therefore, in order to achieve these goals, first of all, the teacher must have a very high level of attitude to the spiritual world and universal values.

According to the scholars of the Great East, the realization of the ideas of humanity depends on the attainment of spiritual perfection, knowledge and enlightenment. In particular, Abu Rayhan Beruni emphasizes that knowledge is the key to the study of universal values, and writes: “The benefit of science is not to greedily accumulate gold and silver, but to acquire what man needs”. So, when we explain the essence of universal values from a pedagogical point of view, it is based on the spiritual needs of man, successfully tested in practice, embodies the spiritual world of the people in its form and content, the spiritual-spiritual behaviors, things, and events that have been valued as the source of the formation of culture. The harmoniously developed generation, which is the result of the work of teachers, creates and develops high spirituality, preserves universal values. Contributes to the development of socio-economic, cultural and moral foundations of society.

As noted by the President of the Republic of Uzbekistan Shavkat Mirziyoyev: “Let the youth meet the requirements of their time. But at the same time, don’t forget about yourself. May the call to know who we are and what a generation of great people always resonate in their hearts and motivate them to remain true to themselves. How do we achieve this? Upbringing, upbringing and only at the expense of upbringing”.

The role and place of the system of continuing education in the formation of a harmoniously developed personality is enormous. So, today the upbringing of a harmoniously developed generation is carried out at the level of state policy. It is important to emphasize that education successfully ensures the continuity and continuity of personal development. In this regard, education is one of the most important and necessary factors of personal development. Of course, it is important to take into account the age of the student.

A healthy lifestyle, a healthy faith, perfection, etc., become the basis of a person’s activities. Factors such as commitment to national values, peace in society, a conscious attitude to maintaining peace, creating a peaceful and prosperous life, striving to raise social morale play a key role in the content of individual activity. That is why in the worldview of today’s youth, information about our rich national spiritual heritage based on the nation, the Motherland, the people and its historical roots is developing.

One of the key factors in the educational process is to inculcate in the minds of young people the concepts of nation, national morality, national pride, national upbringing, national potential, sense of homeland and so on. In this regard, it helps to develop a sense of national identity, national consciousness, national pride, the Uzbek nation, national and spiritual maturity in the development of young people. As a result, our young people are constantly evolving and acting as the foundation for the development of society. They know and believe that it is their sacred duty to make a worthy contribution to the spiritual environment of society and the state in their activities, and they embody such qualities as kindness, patriotism, friendship, humanism, nobility, contentment, patience, generosity, national pride in themselves. The role of teachers, educators and education officials in this unique work is enormous.

Because the educator is a well-rounded person and has a great influence on the upbringing of the students. It is necessary for the educator to study the educational level of the community of students and have the skill to influence it, to monitor how positively the educational activities have affected the psyche of the students, to further develop, improve it, to enrich his knowledge in improving the effectiveness of educational work.

Education requires three things: talent, knowledge and practice, said the great scientist Aristotle. Based on these ideas, educators should:

- to recognize the growing up human personality as a high social value in education, to respect its originality, to take into account its socio-legal and freedom;

- relying on the unique traditions and means of nationalism, based on the best practices of world culture.

It is necessary to organize the basis of the educational process in the activities of students, to create a climate of life suitable for interesting, full-fledged children, to organize labor, charity, socially useful, social entertainment and so on. In the skill of the educator, the teacher must pay attention to the idea of national independence, love for the free and prosperous Motherland and humane, spiritual, moral, economic, ecological, aesthetic, physical education and the formation of a harmoniously developed personality.

This means that a teacher is a professional image of a person with a complex personality structure that plays a leading role in society. The basis of his achievements in all spheres of social life is the results of his work. Teachers need to have strong pedagogical and psychological training and knowledge integration, behavioral culture, and consideration of psychological situations. Only highly skilled educators can bring up a well-rounded person who is the dream of the people. The art of education has long been highly developed in the Uzbek people. Eastern thinkers, pedagogical scientists have justified the importance of education, its essence and content for the development of a harmoniously developed person. Science leads man to greatness. As A. Avloni said: "Science has become the fatigue, the life, the bright future, the salvation of the leader of human beings". Science is the highest and most sacred virtue of man. Therefore, it is the duty of every young person to be educated and educated first of all.

To this end, the teacher works hard, concentrating the highest dreams in his heart. It is necessary to respect their work and master the knowledge they have given. As Behbudi said: "To live in the world, you need secular science and knowledge". As Ibn Sina said: "Whoever you give advice to, do it first".

**Results.** There is a national and theoretical basis for the organization of educational work, and teachers in the process of their work:

- the realization of the national and religious ideas of the Uzbek people due to independence;
- the historical basis of the Enlightenment and Jadid movement;-ona tilimiz va uning sofligini asrash;
- To identify and widely use the folklore created by the ancestors of the peoples of Turkestan as a means of national education;
- Extensive use of national customs and traditions created by the Uzbek people;
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- the activities of enlightened thinkers, national heroes, the study of their works, adherence to the teachings of advanced educational influence, etc.

From the above, we know that our great ancestors built a highly developed state, and the main motto in this country – "Power is in justice" - was the basis of public policy and public life. The idea has empowered people, instilled in them a belief in honesty and goodness.

Because when there is justice in society, the nation will never go astray. Sooner or later they will have a prosperous life. Justice must be the standard of the society we build.

Of course, the teacher's knowledge and skills are invaluable. The teacher's level of knowledge, the ability to think in the East, the unity of action and movement play an important role in improving the creative qualities of schoolchildren. For centuries, the idea of personal development as the primary goal of education has been the basis. The full development of a person, that is, the completeness of

certain aspects or qualities of his personality, the sum of his physical, moral, political, aesthetic views. It is important to prepare young people for the philosophical worldview, to help them understand the meaning of life, to develop self-control and self-control. Because in their personal lives, they achieve a purposeful approach, unity of plan and action.

**Conclusion.** It is necessary to acquaint students with the universal values of our country, the rich culture, to form in them the requirements for the acquisition of cultural and religious knowledge, to improve their skills, to develop aesthetic concepts, to play a deep role in teaching. It is desirable to identify the knowledge and creative potential of each adolescent, boy and girl, to create conditions for their development, to reveal and further support children's creativity, talent, to introduce them in various areas of personal activity.

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