

Use of innovative technologies in improving the efficiency of primary school students

Yusufzoda Shabnami Yunus –

Teacher Bukhara State University, Uzbekistan

Yusufzoda Xiromon Yunus qizi-

Stage 2 student of Bukhara State University, Uzbekistan

Abstract: In this article, in the primary school, the methods of improving quality efficiency, the use of innovative educational technologies in this process. The invalidity of information collections in the rise of the education system is highlighted.

Keywords: interactive, innovative, interactive, competence, information collateral, multimedia, electronic textbooks, slide, graphics.

Introduction. We know that the greatest of world buildings is the ability of this building. Let's build a multilapey of the foundation of this building. Currently, it is upbreducible in a healthy team that has an intellectually developed developer, healthy environment. In the first nomk, the teacher must create a healthy environment. In Primary schools of secondary schools for adultation and formation of education in it are implemented in the primary schools. As mentioned in primary schools, the teacher requires high knowledge, talented, sufficient skills and qualification. The lesson based on the teacher played an important role in the formation of compensation.

Because in the educational process, interest in using interactive techniques, innovative technologies, pedagogical and information technologies in the educational process is growing. Until the same reasons for this, in modern education, the teacher works even higher in modern education, evening. In the classes on the basis of pedagogical technology, classes give their attitude towards important life achievements and problems, justifying their aspirations and justify their views on their aspirations.

Materials and methods. The role and importance of modern teaching methods, interactive methods, innovative techniques, innovative technologies in educational institutions is invaluable. The knowledge of pedagogical technologies and their use in education ensures that the experience will be educated and mature skills.

Each lesson has a unique technology of the educational subject is the importance of informative games in the formation of students in the formation of compensations. It is up to the primary education teacher in doing all this.

That is why the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan in the Republic of Uzbekistan has made several decisions of the Cabinet of Ministers of the Republic of Uzbekistan. Also Uz.TRES VM "On measures on the establishment of the Center for the Development of Multimedia General Education Programs under the Republic of Uzbekistan" and another one another year March 2011 The use of teachers in secondary schools is also seen in the use of modern ICT "On the use of modern ICT. Every lesson must be in a new look and. For the teacher, The big responsibility

requires, and the Tomeas Current Tomeland for a walking round a tradition and requires it to work in a new look.

The purpose of ICT in the education system:

- ICT increases the interests of students in science.
- ICT help students prepare for future activities.
- opens up new opportunities for ICT learning and training.
- ICT allows you to use its resources wisely.
- ICT is facilitating students of different ages faster to adapt to various levels.

Electronic textbook includes theoretical information and practical tasks, photo and audials. Electronic textbook is an instrument to the educational republic, which provides the educational publication in electronic form to assimilate students and the knowledge of the skills and gaining skills. In e-textbook will be unique with the logical description of the learning material, the highest technical equipment and artistically decorated. Electronic textbook has the following advantages:

- simplicity and convenience in use;
- availability of the ability to update electronic textbooks;
- increase the speed of automation of the educational process and the provision of educational services;

The information consists of the completeness of the information.

The use of innovative technologies such as e-textbook, the role of electronic textbooks, electronic textbook-based training in the course of the educational process: TM Grepixin, TM Grepsova, ES POL, and Vool, VM Gasov , AM Saganenko, VN Ageev, mm, Yu. M. Sivenskov, E. Yu. Semenov and others (Chibyakova Ya. I., Chibisova Ya.

The creation of an electronic textbook is due to the need to further deepen the learning material and apply it in future practical activities. Working in cooperation with the teacher on electronic textbooks will help students to work independently, educate their own abilities, allow the student to become a potential personality. This will create optimal conditions that ensure the improvement of identity, forming creative specialty and capability. In the context of information society, modern steps of development in the field of education, such as the growing number of independent number of students, the use of innovative technologies, requires students regularly increase the quality and level of knowledge. Preparation of the teaching materials for the educational process - the initiative and independence of students in the initial stages of students, increasing their responsibility and improving their knowledge, scientific research skills and skills are important to help the formation of scientific research and skills. is considered a stage. Based on the above, we set up the task of implementing a project to create a standard electronic textbook with the participation of students.

The work done on the electronic textbook consists of several stages. First of all, it is necessary to create his plan, which cures the uniqueness of students. The plan must be as follows:

- setting goals and objectives on the basis of the project;
- Identification of sources of information;
- Determining the terms of implementation.

Conclusion. This is the transition of each lesson in a special glory and in the form, using multimedia means using multimedia tools, using multimedia tools. The slide lesson is the topics that students need to do the missions that students should perform and do through computer technology, not

in the notebook or not in the notebook.

Slides can be different:

- Text;
- Picture;
- color;
- demonstration;
- form;
- Information.

If we are running for multimedia, the multimedia will be in the following forms:

- demonstration;
- action;
- image;
- sound;
- Graphics;
- form;
- Picture;
- Text.

As a result of the use of ICT and pedagogical technologies:

- Pupils quickly understand the subject, masters well, and their interest in that topic will increase.
- Students learn to use their knowledge fully and apply their knowledge in life and to find quick answers in different situations and problems.

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