

Didactic methods of systematization of teaching materials of English in the system of continuous education

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Abstract: This paper analyze all types of the textbooks and teaching materials according to their level, psychological and spiritual contents together with their value to international standards which created and used today; to consider their comprehensive psycho-physiological compatibility with students and learners in connection with experienced experts, teachers and scientists; improving of scientific proposals using the investigated data; to study the fact that textbooks are developed in accordance with modern standards and their systematization by experts enriching with new information, as well as their use in all educational institutions on the basis of the national curriculum.

Keywords: new textbooks, teaching aids, experts, TIMSS, PIRLS, psycho-physiological characteristics of students, National Curriculum, 6 components, UNICEF, UCAID

Introduction. "Every opportunity which created for young people is a step towards the future of the country". In fact, certainly today's conditions organise its fruitful results for the future of the younger generation. In this regard, the creation and didactic systematization of school textbooks is a vital and topical area of the day. As our President said, "We must start our reformation in schools, with improving education and organizing conditions for our children to study, if we bring up highly educated young people, the results we expect will be better than we expected. Youth is the future of the state.

" As we all know, one of the integral components of education is textbooks and teaching aids. In the developing New Uzbekistan, textbooks are rich in modern, interesting information that can fully meet their achievements and shortcomings, as well as modern standards, in terms of design, adapted to our national culture and systematized in accordance with the psycho-physiological development of students. The President instructed to develop manuals, study new proposals on the basis of wide discussions among teachers and instructors make new improved textbooks in practice. Of course, if we show the work being done in this area with boldness, our opinion will be proved below.

To be honestly, the director of the Republican Education Center Shukhrat Sattorov informed about the innovations in the textbooks published for the 2020-2021 academic year. The level of new textbooks and their differences from previous books are reported. In the plan for the 2020-2021 academic year, a total of 558 textbooks and teaching materials for 1st, 4th and 5th grades are planned to be published. They are:

346 names - for secondary schools;

160 titles - for children with disabilities;

52 titles - multimedia applications.

346 textbooks (27.9 million) in secondary schools, 118 (34.1%) are original models and 228 (65.9%) are translated models. The main focus in the preparation of textbooks and manuals for publication was on meeting international requirements in terms of content and quality. Textbooks have

been reviewed several times by practicing teachers, science methodologists and potential scholars.

Based on the findings of the examination, the authors of the textbooks, publishers and methodologists of the textbooks revised the textbooks and made changes to their content and illustrations. Project is under way to improve textbooks that are outdated, do not have bright colors, and drawings have lost their appeal. As this year's new textbooks are reprinted on the content and design of the textbooks.

Actually, the Republican Education Center has received more than 8,000 suggestions from our users. Relevant suggestions and comments on the textbooks are studied by the methodologists of the Education Center and taken into account in the preparation of textbooks for publication on a periodic basis. In order to facilitate the discussion of textbooks, various channels have been launched on various social networks, such as the Telegram channel, and PDF copies of new and reprinted textbooks are being gradually uploaded to social networks. The main part of the appeals and suggestions received as a result of these projects is about the content of the textbook, part about the design of the textbook and spelling mistakes in the textbook, which are taken into account in the preparation of textbooks for publication.

MATERIALS AND METHODS

The changes in the textbooks to be published in the 2020-2021 academic year are as follows. From this year, a new subject and textbook for grades 1-9 "Tarbiya" has been published, as well as "Informatika" for 5th, 8th, 9th grades, "Texnologiya" for 4th and 5th grades, 4th grade The main innovations are the creation of methodical manuals for teachers of "Uzbek language", "Mother tongue" and "Uzbek language" for grades 10-11. The textbooks were prepared for publication, taking into relation the age and psycho-physiological characteristics of the students.

Secondly, the existing duplication of textbook content has been eliminated, and the design photo-illustrations of the textbook have been modified based on international experience. Another specific feature is the integration of interdisciplinary and interdisciplinary aspects.

Another important point is that the international assessment program for the creation of a new generation of textbooks and teaching materials has incorporated the requirements of TIMSS, PIRLS in accordance with the age of students. Most importantly, the textbooks were prepared on the basis of an innovative approach.

It is gratifying that in addition to English language textbooks, which are foreign language textbooks, additional workbooks have been introduced in a new appearance. Practical grammar exercises have been introduced, and a number of new ones have been developed to increase listening, reading, writing and speaking skills. Workbooks For grades 1 to 9, including exercises, illustrations, and colorful puzzles, with a greater emphasis on the structure of grammar exercises in workbooks to suit their moral ability and grows. The 10th-11th grade textbooks prepared in 2018 are particularly noteworthy because the biggest innovation in English textbook updates is that the 10th-11th grade textbooks fully incorporate 4 developmental skills: interesting text, audio, multimedia, and speech .In easy words, these books which combine grammatical rules and inspiring stories, as well as writing skills, are the first step in organizing foreign language textbooks. Educational games, exercises, problems, and assignments focused on logical thinking based on developing practical skills.

In addition, the content of 4th, 5th grade Texnologiya(Technology) and 5th, 8th, 9th grade Informatika(Informatics) textbooks was enriched with independent tasks based on a practical, creative,

logical approach to developing students' technical abilities. For the first time, a teacher's book and multimedia applications were prepared for the 5th grade textbooks "Mother tongue" and 4-5th grades "Technology". Braille textbooks for blind students include embossed pictures and maps. For the first time, 9 titles of Braille textbooks for 10th and 11th grades and 4 new textbooks for deaf and hard of hearing students are being prepared. The introduction of examples from the life and work of Uzbek and world writers in the 5th grade literature textbooks for allied language schools is also a novelty. A new subject, Tarbiya, was introduced by a government decree on measures to gradually introduce the subject of Tarbiya in general secondary education. What is the difference between the new textbook and the previous ones? The textbook "Tarbiya" combines the subjects "Ethics"(Odobnoma), "Sense of Homeland"(Vatan tuyg'usi), "The idea of national independence and the foundations of spirituality" and "History of world religions." In grades 1-9 - 2020/2021 academic year, and in grades 10-11 - 2021 year It will be implemented in practice from the 2022 academic year.

Not only in the preparation of foreign language textbooks, but in all other textbooks prepared base of Japan "Ethics", Singapore "Behavior and Civic Education", Great Britain "Language Learning and Teaching", "Organization of schools and textbooks", "Thinking" , "Behavioral Education" subjects and textbooks were closely studied. For the first time, so-called "soft skills" were introduced in textbooks, called 21st century skills. The practice-oriented lessons and topics in the new designed textbooks motivate the student to achieve success. Prior to 9th grade, it was emphasized that subjects should be taught in an integrated manner with only a foreign language being integrated with English, with an emphasis on career guidance. An active person position is formed. The essence of the subject is based on 50% theoretical, 50% practical, and involves independent practice of students.

As an example, in elementary and high school English textbooks, the modern pedagogical method of "role modeling" has been used effectively. It focuses on developing students' ability to express themselves independently and to introduce themselves figuratively and creatively. These books analyze the achievements of people who have achieved high results internationally. Especially in the 7th and 8th grades of high school, the discoveries of famous people are aimed at career orientation, while in the English textbooks of grades 10-11, the first priority is to be a successful person. The emphasis on setting the right goals is based on the inspiring texts of famous scholars and individuals. Such as Dale Carnegie and Brian Tracy, learning to set and achieve goals in life is a science. Significantly, the systematization of textbooks gradually inspires the child's ability to set goals and strive for them.

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It is worth noting that in the face of such gratifying changes in the textbooks, some shortcomings in the textbooks that are now being updated, for instance, the complex written grammar exercises of the 9th grade textbook, puzzles on interesting text without retreating to a single text and dictionaries. It would be more expedient to revise the textbook on the basis of the method of moving from easy to complex. This is a stage in the development of textbooks that begins with a series of grammatical exercises that are more relevant to the textbook.

In the speech at the solemn ceremony dedicated to "the Teachers Day", the head of our state Sh. Mirziyoyev drew attention to a number of shortcomings and problems in the field of education.

What textbooks did the new school year greet students with? What is the difference between the new textbooks and the previous ones? What tasks are set on the issues raised in the speech of the

President?

In response to such questions, the President's speech raised the current issues of education, including textbooks. This is especially important for the education center. In the new school year, a total of 558 textbooks and manuals were published in grades 1, 4, and 5, including 346 for secondary schools and 160 for children with disabilities. and 52 multimedia applications to strengthen students' knowledge. 118 titles of secondary school textbooks are originals and 228 titles are translations.

Textbooks on “English”, “German”, “French” (in the form of a set) in 8th grade, and “Mother tongue” and “Uzbek language” in 10th and 11th grades to use by students in the new school year. The complete collection of 4th and 5th grades, “Alphabet” in 1st grade, and foreign language exercise books in 2nd and 3rd grades were republished.

Samples of works by Uzbek and world writers have been included in the 5th grade literature textbooks for allied language schools.

Our President stressed that the demand to pay serious attention to the preparation of textbooks. Based on this, we have identified a number of tasks that we need to perform in the future. In fact, we have many shortcomings and problems in the methodology of teaching sciences, the compatibility of theoretical and practical knowledge, the coherence of programs, the content of textbooks and so on. In preparing textbooks and manuals for publication, we must pay more attention to their content and quality to meet international requirements, and conduct an in-depth examination by practicing teachers, science methodologists and potential scholars. Textbooks will be more meaningful and high-quality if they are revised in collaboration with their authors, publishers, and methodologists based on expert opinions, and if the content and illustrations are modified. In order to make further improvement of the textbooks, it is necessary to study the world experience, to involve the most experienced specialists of the Republic, foreign experts in our projects.

The age and psycho-physiological characteristics of students are taken into connection in the preparation of textbooks. Existing duplications in the textbook will be eliminated, and the design and photo-illustrations of the textbook will be modified based on international experience. Another noteworthy feature is the increased emphasis on interdisciplinary coherence and inter-class coherence in the disciplines. In creating a new generation of textbooks and teaching aids, the requirements of the international assessment program - TIMSS, PIRLS - are further integrated into the age of students. In addition, QR codes will be installed on all textbooks to enrich the topics with additional information.

The National Curriculum of Education of New Uzbekistan will be created

The rapid development of science and technology and the transition to a digital economy are bringing about new socio-economic, political and cultural changes. In turn, this establishes a strong competitive environment in all areas in the context of globalization and integration, and ultimately places new demands on education.

As our President mentioned in his speech there is a demand to make a national education system that can withstand the fierce competition in the world. Furthermore, in order to raise general secondary education to a new level of improvement, duties have been set to progress curricula, teaching methods and the system of quality assessment of education, taking into account the requirements of advanced national and foreign experience, international assessment programs.

- The National Curriculum of General Secondary Education consists of 6 components - qualification requirements for general secondary education, concepts of general education subjects,

curriculum, curricula of disciplines, teaching methodology and assessment system, - says Mehriniso Pardayeva, Doctor of Philosophy in Pedagogy.

In order to ensure the effectiveness of the development, expertise, testing and phased implementation of this program, systematic work has been organized with highly qualified national and international experts, including foreign consultants from UNICEF, UCAID and other international organizations.

On the report of the results of the experiments, the working group will elaborating all components of the National Curriculum and create a new generation of textbooks for grades 1-6, a complete set for grades 1 and 2, starting from the 1st quarter of 2021. The national curriculum is expected to be phased in from the 2021-2022 academic year and fully implemented by the 2026-2027 academic year.

Conclusion. Knowledge acquired at a young age is like a pattern carved in stone. The pattern can be skillfully crafted or vice versa. Therefore, as soon as a child is born in the family, serious attention is paid to his education. Initially, parents, the community, and when they go to school, teachers have serious responsibilities. Textbooks are invaluable in educating young people who are considered to be the owners of the country's future. School textbooks are one of the main tools for students to acquire knowledge as in the brochure, to prepare them for independent living, to increase the effectiveness of knowledge. The student learns from the textbook, gains experience, and learns to apply it in his or her own life. Therefore, the perfection of textbooks is important in every space and time. The only mistake that can be made by negligence is to turn a growing student's life upside down. The education system in our country, in particular, the textbooks at the presidential level, have a great purpose and meaning. If there is more perfect and clear books, knowledge of learners more higher!

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