

Primary Class of Students Creative Ability Development the Goal and Duties

Jumayeva Habiba G'afarovna

Bukhara state university, Primary education department intern-researcher

ABSTRACT

In the article, the goals and tasks of developing the creative ability of primary school students, modern teaching methods in primary schools, the relevance of developing children's creative activity from early school age in today's society, teaching primary school students to creative activities Pedagogical opportunities and importance of teaching, effectiveness of organizing students' creative abilities based on modern educational approaches are described.

KEYWORDS: *student, teacher, class, information, electronic technology, primary education, learning motivation, thinking, memory, intellect, logic, human, problem, personality, feeling, pedagogy, approach, creative ability, talent, creative activity, innovation, levels of creativity.*

Enter. September 23, 2020 in our republic new " Education " edited about " the law acceptance done, school education system spiritual - moral in education important important have Uzbekistan Republic President of April 29, 2019 " Uzbekistan Republic People education system until 2030 development concept confirmation No. 5712 By order of 2030 come international evaluation in the rating of the world the first 30 advanced countries to the line to enter reach and people education in the system education quality evaluation in the field international studies organize reach based on of students winter, mathematics and natural direction from the sciences literacy level to evaluate or directed education quality of assessment national system Create duties defined We digital technologies in the century, education in a career success win, marriage well-being increase head to the factor has become period we live Modern education our not only knowledge and our skills set giver criterion, perhaps our our worldview, our the world development add our contribution too reflection bringer important is a value.

Creativity each one a person in his life very important role plays Imagination and fantasy each two to people both in relationships and at work help gives, but the most the important thing is to be creative people each how in business to success to reach help giving identity can show. So Imagine if the child lack of suffering parents, even if they don't smoke their own creative abilities to develop attention to give need Diary in life creative of abilities main development game through done is increased. In the game children, maybe children the most interesting activity scope to determine able has been the games likes can That's why for the game is creative abilities to determine main methods is one Psychologists your your imagination how level is developing and of the child thinking style to determine possibility giver game in the form of special tests work came out Some children imagination power they act with, others while of memory image photo to get inclined Sometimes children such in the games refuse to participate, this while to the child separately approach necessity shows. Children's creative ability development for necessary conditions creating is also great role plays Parents to the child not only development opportunity to give, maybe active participation reach need None how in case to the child pressure to hold you can, to him the game to play or practical in art participation to do possibility give you will get In particular, this error musical abilities development with permission will be done. Your child to the music has been interest enough that it is not because of parents him music to school to give they hurry. In children each how creative ability formation for not only of the baby inclination to determine, perhaps right in the direction

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development desire enhancer serious things done increase need

Children's creative abilities development methods and tools

Creative abilities development tool as almost all around things and from situations your use can Creativity to create, to create means That's why for of the child in the classes main the goal is him how by doing describe to teach and At the end of what discover that he did is understanding. Sometimes, we don't know without, the game and communication through of children creative abilities we will develop. But, good development for consistency and methodology necessary For example, development games playing, the child to the wedding do not bring If interested you weaken when you feel that the game has started leave But long term breaks are also done is not increased. In the program of development all methods - visual, verbal and practical to be need Visual methods each how pictures see, drawn or real to see own into takes For example, clouds while learning, they why similarity define Oral to methods communication, stories, conversations different forms enters An example for, of fairy tales together composition, own in turn, one plot according to judgment thinks Practical methods games, different models Create and of them to use and development exercises to perform own into takes All methods put together, you your own intellectual abilities positive effect showing of the child wide comprehensive development reach can

Creativity is human creative decisions acceptance do, understand, accept to do and fundamentally new ideas Create ability Diary in life creativity himself ingenuity - to goals reach, environment, objects and from situations unusual way using, desperate to be seemed from the situation exit the way to find ability as manifestation will be In a broad sense, the problem special didn't happen tools or resources with sure and skillfully solution to do It also has problems brave, non-standard solutions also means ability.

Psychology point of view in terms of creativity of Alice Paul Torrance to his words creativity to problems, knowledge lack of or inconsistency high sensitivity, this problems to determine, to hypotheses based on solutions find, hypotheses try to see and change, solution the result to form own into takes Creativity evaluation for different different thinking tests, personality questionnaires and work analysis is used. Creative thinking development for complete didn't happen or new elements combine for open was study from situations use can Personal creative abilities : fluency quantitative is an indicator ; in the tests this most of the time done of duties different different solutions the number ,, Small creative tasks from " consists of tests according to evaluated - see exit for assignments and different puzzles ; solution to do of the process important similarity according to, they see to be released tasks " general name under too combined.

Adaptability is indicator ideas and of strategies diversity, new ones create ideas to change and strategy with combine, one in terms of to the other tooth ability evaluates. Really important was of the problem essence to understand based on create a generalized, abstract name ability Naming process ideas, figuratively information oral to form rotate ability reflection makes Creative of abilities appear to be about one how much assumptions there is. To the first rather, creative abilities smart in man slowly, long time during appear was and in humanity cultural and demographic changes, in particular, the population number increase, eng smart of people abilities to add as a result surface it is believed to have arrived.

Creative person formation present stage pedagogical theory and of practice important of duties is one His development before school from the age more efficient starts. As VA said Sukhomlinsky : " Children's abilities and of talents come output Imagination with so to speak, the most thin threads from the fingers turns out - creative thought source has been currents. Otherwise by doing in other words, of a child in hand How skilled if so, the child is so much smart will be " A lot of teachers to his opinion according to all children capable Therefore, time pass with this abilities to sense, to feel and to the children them actually, real in life demonstration reach opportunity to give for possibility

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until to act faster need Adults using artistic and creative abilities developed without, the child is new works creates (image, program). Every time any one object Create methods try when he saw, to himself special one thing appear will be How much is the child a lot see, hear, experience sorry, his imagination activity so much important and more efficient will be. In childhood known as the child dreams and dreams very important role plays

Conclusion. Primary education common medium of education foundation is considered To this end in our country initial education quality to increase separately attention is being given. Teachers in class ior pedagogical technologies and of teaching interactive methods wide is using Each education in the institution initial class students for interesting educational method literature, including electronic of resources big reserve there is. Quality educational activity multimedia materials through organize reach traditional to styles relatively advantage teachers realize enough Primary in classes mother Homeland love and devotion, mother language in teaching to the language respect, that's it with together Uzbek of the language what a rich language that understanding, reading and orthographic language standards implementation lesson in the process application reach it is necessary To the project based on lessons when organized by students independent thinking, analysis do, conclusion release, own his opinion let him know protection make, healthy communication do, discuss to do, debate to do skills is formed.

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