

The pedagogical skills of vital necessity

Mastura Mamasoliyevna Mamashayeva¹

Rayhona Gayibbayeva²

Bahodir Uzakov³

^{1,2,3}Namangan state university

ABSTRACT

The article examines pedagogical skills and their role in society, the role of teachers in the upbringing of the younger generation.

Key words: *pedagogical technology, teaching methods, pedagogical techniques, self-management, communication culture, speech culture, pedagogical ethics, interaction, knowledge, skills and abilities*

INTRODUCTION

The analysis of the achievements in the implementation of the "National Training Program" in Uzbekistan has identified prospects for the formation of a new generation of professionals with a professional culture, creative, socio-political skills, the ability to advance and solve future tasks.

The future development of Uzbekistan depends on the full formation of the education of today's young generation. An independent society is built by people of faith, purity of heart, and perfection.

The development of modern science and technology requires a teacher to be creative, to think freely about important problems of science, to conduct lessons based on innovations. Therefore, the teacher's skills in this area form the basis of the formation of the student's personality.

In our country, the priority is to pay attention to the formation of higher education in the form of brochures, improving the quality and effectiveness of teaching at the national level.

Education issues are one of the issues that require a systematic approach.

Education and upbringing is a purposeful influence aimed at mastering social experiences under the guidance of a teacher. In the process of education and upbringing, human development is controlled through the activities of the pedagogical system.

So, the high level of the teacher, his skill is a vital need. The theoretical and practical level of the educator, his methodological skills must be specially prepared to be at the required level.

The teacher collects and analyzes best practices and draws conclusions based on them. Acquires knowledge in their specialty.

The teacher has a high level of pedagogical experience, the ability to influence the student through pedagogical technology, teaching methods, pedagogical techniques, self-management, communication culture, speech culture, pedagogical ethics, interaction, achievement of positive results, knowledge, skills and abilities. shows that he has multifaceted pedagogical skills. Therefore, pedagogical skill is seen in the process of pedagogical activity. Pedagogical skill is formed through the personal qualities of the teacher. Pedagogical skill is a highly developed pedagogical activity that reflects the personality of the educator, his experience, civic and professional nature. The concept of pedagogical skill as a category has its own scientific basis. A number of scholars have conducted research on the concept of

"pedagogical skills" and have been able to define it. They emphasize that pedagogical skill is a manifestation of the individual identity of the educator in the professional world, the product of pedagogical research and creative work. Pedagogical skill is an integral combination of personal qualities and professional qualities aimed at the implementation of a highly effective pedagogical process. It has to do with the teacher's practical skills. Pedagogical mastery is the ability of a teacher to perform his professional activity in different conditions, on the basis of which he acquires and masters the system of formation of socio-political, national, special, psychological, pedagogical, professional, methodological knowledge, skills and abilities. Pedagogical skill is a set of personal qualities that enable a teacher to organize his professional pedagogical activity at a high level. The basis of pedagogical skills is the following components:

- professional and pedagogical knowledge;
- Humanitarian orientation of teachers;
- pedagogical techniques;
- professional pedagogical activity;
- pedagogical personality;
- professional competence.

Let us now consider the stages and levels of formation of pedagogical skill. Pedagogical skills are formed in the future pedagogical staff on the basis of a certain stage, ie sequence. These are:

1. Reproductive stage. This is the initial stage and is the first primary pedagogical activity of the teaching staff.

2. Exploration phase. This means that the educator begins to work on himself, his activity to solve pedagogical problems.

3. The stage of creative innovation. At this stage, the teacher, as a result of his creative research, develops his professional skills, promotes his new ideas, his pedagogical views, theories, puts into practice the author's technology and strives for innovation.

We believe that the responsibilities of the educator are:

1. The main task in pedagogical activity is development. It itself covers a number of tasks. Must be able to distinguish the main directions from the literature, identify a problem for discussion or research, analyze the scientific literature from a certain perspective, conduct simple experiments to determine the content, methods, features of children's development in the pedagogical process, ask problematic questions and find the main one.

2. The organizational task of design is important in the organization of the pedagogical process.

To perform this task, the educator must have a number of skills, namely:

a) selection of materials for each session, providing communication with previous and subsequent sessions;

b) to organize a children's community for participation in various activities, to form the spiritual image of each child in the process of joint activities, to organize children's activities independently and under the direct guidance of the teacher, to lead group and individual student activities;

c) use of educational, play, labor activities as a means of educating the child's personality.

3. Pedagogical communication.

This dialogue is manifested in the style of interaction between educators and children, educators and parents. Pedagogical communication is embedded in all the tasks listed above.

The development of society today requires the technologicalization of all spheres of social life. In particular, the technology of pedagogical activity is becoming more and more necessary.

This need is explained by:

- In order to make our society one of the developed countries and to accelerate and increase the efficiency of education;
- The teacher's activity is considered not only as an organizer of the educational process, but also as a source of authoritative knowledge;
- Due to the rapid development of science and technology, there is a sharp increase in information and limited time to deliver it to young people;
- that at this stage of its development human society is moving from thinking based on theoretical and empirical knowledge to technical thinking based on concrete results, which has increasingly useful results;
- The need to prepare young people for life requires the use of the principle of a systematic approach to the objective being, which is the most advanced method of educating them.

The technology of pedagogical activity is an educational activity that meets all the requirements of the five conditions listed above.

The new organization of lessons requires a new, creative approach to everyday lessons, the organization of active participation of students in this activity. In short, the quality and effectiveness of education can only be improved by creating a creative environment in the school.

Lessons in an innovative way meant that students' mastery efficiency was high. They have increased motivation for interest in knowledge. The classes, organized on the basis of innovative activities, led students to decide on mutual assistance, friendship, mutual trust, mutual activity, spiritual perfection, personal development.

In short, the importance and influence of the teacher in shaping the personality of the student is incomparable. Because the teacher develops the student's knowledge, thinking, remains the main tool for the formation of creative abilities.

Therefore, in shaping the personality of students, the teacher must have the right approach to any issue, taking into account its nature, structure, behavior and its causes and means.

This article is about the skills of the teacher in the development of society, his role in society, the appropriateness of the use of educational technologies in educating the younger generation.

It is emphasized that the quality and effectiveness of education can be improved only through a new organization of lessons, a new, creative approach to everyday lessons, the creation of a creative environment. All this, of course, requires pedagogical skills from the teacher.

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