

Methodology of Ensuring the Effectiveness of the Activities of Secondary Schools in General on the Basis of Radical Transformation of the System of Teacher Training

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ABSTRACT

This article pays special attention to the implementation of all laws and decrees of President Shavkat Mirziyoev aimed at education. There are reports of the formation of several prestigious "Visiting brigades" in the regional training centers, depending on the number of city and district schools.

Keywords: *decisions, decrees, teachers, youth, Japanese state culture, "Visiting brigades", modern education, field of experience.*

I. Introduction

We went to work with the slogan of new Uzbekistan, new world outlook. In the next four years, our President Sh. Mirziyoev took more attention to the rational policy of radical changes were made in all spheres, including the education system. The main idea of all decrees and decisions of the our president on education is aimed at achieving results in education on the basis of increasing the prestige and social position of teachers in society. In particular, the resolution of the video-projector meeting of the president on the issues of "Educating young people in the spirit of patriotism and increasing the teacher's position in society" on August 23, 2019 is a program and action for all leaders of the country and our nation: "The development of school education of the president of the Republic of Uzbekistan, the administration, heads of state and economic management bodies, local authorities at all levels should be focused on the development of a great national goal, the general movement, the high respect for teachers, the need to raise them to the level of high value in our society".

It turns out that the state of Uzbekistan has never taken such a decision. It was only if we did not allow procrastination in ensuring its implementation.

In our lessons of 2019-2020, we asked the listeners who came to improve their skills to show their appeals to the Supreme Assembly of the Republic of Uzbekistan on August 14, 2018, 3907, resolutions of September 5, 2019, 23 August video-the declaration of the assembly of the Republic of Uzbekistan, 2019, 2020, aimed at the development of education of the President. I think that the director of educational affairs of schools and one of the teachers of science did not give the answer "I studied". If I draw them myself in red at the bottom and show what I read by entering the appropriate characters, they all look at the earth and say "sorry". By looking at the land, saying sorry,

one can not contribute to the development of the country. I like those who have not read the decrees and resolutions of the president of our country, those who go from Samarkand to Tashkent, and those who cannot go to Tashkent, instead of Tashkent they go to Bukhara. The same with this situation.

In 2018-2019, the administration of the Regional Center for retraining and professional development of the employees of public education of Samarkand region studied the subject of teachers' self-education by conducting a written work on the level of literacy. We will refer the results to your opinion on the example of two months of 2018 and 2019.

№	Qualification category name (October 2018)	Number of listeners	Those who received a grade of "5"	Those who received a grade of "4"	Those who received a grade of "3"	Those who received a grade of "2"
1.	Mother tongue and literature	73	0	6	16	51
2.	Russian language	71	2	22	28	19
3.	Primary education	186	2	37	86	61
4.	English language	56	0	8	22	26
5.	Biology	50	0	18	17	15
6.	Mathematics	51	6	17	11	17
7.	Geography	25	2	14	8	1
8.	Chemistry	23	3	14	4	2
9.	Physics	29	1	9	8	11
10.	History	28	0	1	2	25
	Total by rating	592	16	146	202	228
	Percentage of valuation	100%	2%	21%	36%	41%

№	Qualification category name (January 2019)	Number of listeners	Those who received a grade of "5"	Those who received a grade of "4"	Those who received a grade of "3"	Those who received a grade of "2"
1.	Mother tongue and literature	63	1	6	16	40
2.	Russian language	52	3	9	17	23
3.	Primary education	99	0	22	47	30
4.	English language	70	3	6	14	47
5.	Biology	26	0	7	15	4
6.	Mathematics	44	3	16	6	19

7.	Geography	22	3	7	7	5
8.	Chemistry	25	1	4	12	8
9.	Physics	25	2	4	6	13
10.	History	26	0	0	0	26
11.	Positions of the director in the field of educational work (in the field of position)	18	0	2	7	9
12.	Positions of the director on spiritual and educational work (in the field of position)	15	1	2	2	10
	Total by rating	485	17	85	149	234
	Percentage of valuation	100%	3%	18%	31%	48%

Comment: statistics of the results of the remaining months are also shaking around this.

The analysis of the statistics of the two tables shows that around 20% of those involved in the experiment competently for the position occupied by the teachers. Around 35% of teachers are required to work seriously on their own compensation.

The teacher's ability to effectively use theoretical materials in his or her place, to show a high level of knowledge, skills, qualifications and abilities in his or her professional activities is called compensation. It is permissible for the remaining 45% of teachers to think deeply about their educational pedagogical and personal-professional activities, to move to continuous work on themselves, to increase their qualification levels.

The root of such a negative consequence is the inability to prepare poor quality personnel and go to higher educational institutions that issue diplomas to them. Therefore, the results of the experiment were considered at the Council of scientists of Samarkand State University. To educate students of higher educational institutions at the level of state educational requirements. Let developed countries paint with higher educational institutions. The president and the people are waiting for that from them.

The closeness of the data in the tables to reality is also confirmed by the results of the experiment we conducted. Since 2018, we have offered more than 1600 teachers of mathematics and Physical Sciences, who have come to improve their skills for 3 years, to solve one inequality at the level of 8th grade algebra for a month, without showing it to their other partners, to give us the solution. This example was taken by teachers of Mathematics from Samarkand and Kattakurgan cities, Nurabad and Kushrabad districts. So, from every 400 teachers, 1 of them proved the proposed inequality.

As one of the ways of using teachers on their own, attestation on the subject of specialization on the Diploma of teachers is carried out every 3 years by the state

administration for quality control of Education under the Cabinet of Ministers of the Republic of Uzbekistan. Directly responsible for the organization of attestation, the senior staff of the Regional Department of public education, teachers are very disappointed with the low level of professional training.

The creations of continuous use of teachers on their remains an urgent problem today.

At a time when the president of our country said “Teachers and mentors are an example of a lesson for us, the embodiment of high human qualities”, the teachers around 35% show a lesson by taking “3”, 45% “2” from the subject they are teaching, the high human qualities? In this situation, when will the idea of our president to achieve results in each case of the appeal to the 24th January National Assembly in 2020 come true?

Information on the results of the “Assessment of the effectiveness of the activities of Secondary Education Institutions and the national rating” of the “State party for quality control of Education” under the Cabinet of Ministers of the Republic of Uzbekistan is also proved that Samarkand region is in poor condition in the field of Education. In 2019, according to the results of the rating conducted on the scale of the city of Tashkent and 12 regions of the Republic, Samarkand region took 13th place. After the organizational changes, in 2020th year 4 rose to 9th place. Are these results worthy of the name of Samarkand, the place where the earth is polished? Hazrat Adurahman Jami: If you want knowledge there is Damascus, if you want honesty there is Mecca, unless you want both of them also says that you have Samarkand.

Teachers are the crowns of the golden heads of my country. Teachers are gardeners of the gardens of my country. Teachers are pure blood flowing through the veins of my country. The teacher is a lifelong reader, a person who, having mastered new ideas from the beginning, distributes solar false light to the people around them. In our people there is a transplant that makes both the earth and the black earth.... In this sense, both those who make the country rich and those who make the country poor are teachers.

World politicians have recognized the leader of Singapore, Lee Kuan Yu, with Den Syaopin, the leader of the people's Republic of China, as the world's most intelligent state governors. At present, the president of our country, Shavkat Mirziyoev, among them, has expressed pride in all of us.

Politicians to Lee Kuan Yu, having divorced in the structure of one state, have addressed the question, how did you create the “Miracle of Singapore” in the short term? I did not create any miracles, I just fulfilled my civil duty. I directed the state budget to education, brought teachers from the lowest level of society, to the highest level. They brought up science, morality, labor and truth-loving, humble people. This new generation created the “Miracle of Singapore”. Therefore, he replied that I am grateful to the teachers.

In our people, there is a transplant of the contents of the leg stretch, depending on the mattress. Let's not just live waiting for the increase in our salary, but first train and educate the “Golden heads” that enrich the treasury of our state, like the teachers of

Singapore. Then our children, grandchildren, future generations, like us, will not live happily ever after. If we can educate such people, they will drive them away, and not money.

A lot of work is being done by the state to eliminate the existing shortcomings, to increase the prestige and social position of teachers, to increase the level of qualification of teachers, to free teachers and students from any forced labor that distracts them from teaching and learning. For example, in the system of professional development of teachers, radical changes are being made in terms of quality. On May 7, 2020, the president of our country adopted the resolution № PP-4708 “On measures to improve the quality of Education in the field of Mathematics and the development of research” and launched the transition to the digital economy. Since 2021, the training of teachers has been carried out on the basis of a new curriculum and program.

The opinion of teachers of elementary preparatory science until the call: teacher, with life in the military, when civil life does not coincide at all. It is taught in the military and then it is required to perform. If the task is not completed, it will be forced. The teachers at the school “Lived hand in hand, since far away, while working day out and waiting for the wage”. It is a reference to the opinion of colleagues to draw appropriate conclusions, having measured on the scales of the mind that the sentence is correct or incorrect.

Another example is a student who studied at a secondary school in the village for 9 years, was a winner of the regional Olympiad in biology, studied at one of the lyceums in Samarkand City for 2 years, currently studying at Samarkand State University, attended a 3-month paid course for studying the Russian language. Eager to acquire knowledge what did the Russian language teachers of the three educational institutions that taught this student, what services did they receive a salary for this? The most important thing is that the place is occupied by the question of the lifetime of the pupil, which cannot be covered with absolutely anything. How many hours did this student learn Russian in three educational institutions? And the result is no. So it turns out that the teacher so-called teachers have so many hours spent on the life of this person. We explained our thoughts on the example of teaching the Russian language, no more. But these statements are relevant to all teachers of science, including myself. Let's say that if we have 25 students in our class, we have no right to illiterate any of them from school. While some of my classmates who did not study well at school did not live well with entrepreneurship, many of them lived in economic hardship. A well-educated pupil at school also reaches adulthood from time to time. Who will feed his elderly parents, if he cannot cope with himself in life, which will bear the burden of the country that will take over him as a citizen of the state? Listeners and responsible employees of the Samarkand region, on average 50% of students' knowledge is not at the level of education estimates of the law “On education”.

In one of the sayings of Sheikh Mohammed Sadiq Muhammad Yusuf in the Mahi Ramadhan in 2020-th year, the great blessing given by Allah to man by profession, said before Allah not to work faithfully for him, a crime before society. What will be his

answer in the eternal world if we do not work for the sake of the glorious teaching profession, which has been prescribed to us, with faithfulness, with fear of God, with the consent of God, for the bright future of our country?

The president of our country is studying the experiences of developed countries and proposing the idea of applying them to the life of our country. In this direction, foreign specialists are invited to our country and spend a huge amount on them from the budget. For example, on April 17-18, 2019 in the Regional Center for retraining and professional development of public education employees of Samarkand region, the leading professor in the field of retraining and professional development of teachers in Germany, the doctor of pedagogical and psychological sciences Willie Rolf Hanish organized a training seminar on the topic “Interactive methods in improving the knowledge of teachers”. In the year 2020, American Charlotte Central School of Vermont conducted training and master classes on STEAM approach trainer Allan Miller for 45 days training trainers on STEAM approach and international evaluation programs.

At us dissertations to be a scientist, monograph, guide, methodical guide, articles are written to fulfill the annual plan. Complete with reason. No application. I was in 1977, in the city of Moscow, the president of the Academy of Pedagogical Sciences of the former Union, academician Yu.K.Babansky. Under the scientific leadership of Babansky, I wrote a dissertation on the issue of preventing students from mastering. I have developed a modified methodology of teaching, which separates students, listeners into small groups. In my experiments and professional activities, I achieved a resultant education.

This methodology is aimed at optimizing teaching, that is, it implies that the teacher achieves the highest, guaranteed educational goals by spending less effort, less time and less money.

I think that in order to ensure the effectiveness of the work of educational institutions of our country, a radical transformation of the system of professional development of teachers is necessary. In the auditoriums, it is also possible to read the topics of lectures and practical classes that professors and teachers pass on to the audience, in the homes of the audience. Listeners are among the professors and teachers working in the system of professional development people with higher education. It will be useful for them to follow the topics they have planned to learn and the relevant sources and to establish the results in a centralized way, through transparent online or offline examinations. The training center will allow professors and teachers to answer the questions that arise in the audience online. In this case, teachers will be constantly working independently on increasing their qualification levels.

The main part of the professional activity of the team of professors and teachers of the Regional Centers for professional development should be carried out directly within the general secondary schools.

Due to the number of city and district schools in the regional centers of professional development, several prestigious “Visiting brigades” are organized. The “Visiting brigades” will consist of two: general leadership and permanent staff in

schools.

1) the general leadership of the “Visiting brigades” include relevant representatives of the regional, city and district authorities, heads of sectors, head of the Regional Public Education Department, director of the Regional Center for professional development;

2) the permanent staff of the “Visiting brigades” will be one of the curators and strong Methodists of the Regional Department of Public Education, Methodist of the city or district Department of Public Education, head of the Regional Center for professional development, pedagogue, psychologist, teachers of all disciplines and primary classes.

It is also desirable to organize such “Visiting brigades” for pre-school educational institutions.

The formation of such an authoritative composition of the “Visiting brigades” increases their responsibility for the professional activities of the administrators and teachers of schools.

Even now, the schools of cities and districts are being developed on a strict plan and methodological assistance is being provided systematically. However, it has no application, so the result is not at the level of demand.

Comments and suggestions on ensuring the effectiveness of the “Visiting brigades” and school education:

1) the task of the “Visiting brigades” is not to conduct seminar-training on a previously planned topic, but to bring to schools new methods of passing lessons, which are developed experimentally by ourselves and foreign scientists and innovators, meet the requirements of modern education and apply them to practice;

2) the Regional Department of Public Education is located in the city and each district in close proximity to each other, the team of teachers is relatively competent, the contingent of students becomes a large single school “Field of experience” and it provides them with skillful Methodists;

3) in the lessons of the “Field of experience”, it is necessary to ensure that the methods, whose results are respected, go to each school in the “Visiting brigades” separately and be included in the practice;

4) this means that the established “Visiting brigades” will go to the same “Field of experience” and, based on the requirements of modern education, will teach school teachers to pass the resulting lesson. To do this, professors and Methodists of the Regional Center for professional development are required to pass such classes themselves. This process, the Regional Center for professional development, the use of professors and Methodists on its own, remains one of the main research areas. Methodists who do not respond to the school request, self-closure are established. So it

turns out that after that, Methodists express their opinion not in a closed voice, but in relation to the competence of the Methodists of the school teachers;

5) when working in the “Field of experience” in the “Visiting brigades”, nearby schools are offered places of directors for educational work. They study the essence of the work of the “Visiting brigades”, discuss the experience on this day in the methodological councils of schools and begin to apply it to practice. Teachers of science are not called, they begin to pass their lessons on the basis of a new methodology;

6) secondary schools of the highest level of the “Visiting brigades” move to the “Field of experience”. All nearby schools also participate in this process;

7) Schools with a low rating of preparation for the “Visiting brigades” move to the “Field of experience”. All nearby schools also participate in this process;

8) on this basis, the transition of all schools to the form of a modern lesson with radical transfer is achieved;

9) the main activity of the Regional Center for professional development is carried out directly in schools. School teachers do not come to improve qualifications. At the request of school teachers, professors and Methodists of the Regional Center for professional development give an online consultation;

10) members of the “Visiting brigades” will have to stay for weeks in the “Field of experience” if necessary;

11) “Visiting brigades” conducts seminars-trainings on improving the activities of class leaders, developing the education of parents of students;

12) members of the “Visiting brigades” should be planned for the issue of travel fees, transport services, bed space, meals;

13) from the subjective situation in a particular acquired school, the “Visiting brigades” will be very well informed. Therefore, if the director of the Regional Center for professional development, acting as the head of the “Visiting brigades”, is given the authority to make proposals on the competence of the school administration and teachers, the state commission for the control of the quality of Education under the Cabinet of Ministers of the Republic of Uzbekistan, the work will go even better;

14) educators who propose the application of the methods created by him to schools, ask for consideration and apply to the name of the director of the Regional Center for professional development through an application;

15) the methodology proposed in the pedagogical application is considered by the authoritative committee chaired by the director of the Regional Center for professional development and the conclusion is given;

16) on the recommendation of the director of the Regional Center for professional development, it is universally recognized that the lessons are productive, and material and spiritual stimulation of scientists and innovators who have developed the methods applied to the practice of school education is put on the way;

17) of course, working in such a procedure may not like some of the professors and teachers of the Regional Center for professional development. As long as there is bread, breadcrumbs are always found. There are a lot of self-sacrificing teachers who serve in the development of the country.

We, as a **modern education**, understand that the training is an education that is based on the interaction-activities of children and aimed at their more independent acquisition of the planned knowledge, using the means of Information Communication Technologies and interactive methods in the norm and place complex, armed with knowledge of each of them, its nearest intellectual level of development, which guarantees the formation.

The main goal of modern education is to educate humble citizens who deeply understand their responsibility before society, the state and the family, are free-thinking, active, love science, morality, labor and truth. The professional activity of all participants in the educational process should be balanced, consistent with the main goal of education.

Words and phrases such as “sit quietly”, “do not talk”, “is there a head” (“head” is an insulting word that cannot be used in relation to a living person), “you said wrong”, “you do not know”, “you solve the issue by mistake”, “your grade is two”, which have become a tradition in the process of education, cannot be used absolutely in modern education. We equate such communication of teachers with their students to the axing of the ideas of “educating free-thinking, active citizens”, which is defined as the main purpose of education. When we use the word “head”, let us recall at least the examples of the people's poet of Uzbekistan, the hero of Uzbekistan Erkin Vahidov “If he does not read Uzbek Navoi, this is where the Golden Head is the head”.

Teachers should be human. Special attention is paid to this issue in the law “On Education”, approved by the president of our country on September 23, 2020. On the face of teachers, it is necessary to stand in a crowd of seriousness in moderation, exacting in moderation, a smile in moderation, unlimited affection and unlimited benevolence in relation to their students.

In the lesson, AKT is being used, the presentation is being displayed, the educators are writing the text of the lesson to their notebooks using distributed materials. But the teacher betrays his profession in the means of AKT without labor. Also, without going through the topic outlined, various interactive methods like mind attack, blitz poll, blitz game, what it does are being unfaithful to the profession using irrelevant. As in the course book let than on the outside.

We, based on the definition given to modern education, are in favor of teaching,

with each student's two levels of development different from each other.

1 - degree. The level of real intellectual development of the student. In this student can independently perform educational tasks without any external help.

2 - degree. The nearest intellectual level of development of the learner. Reader performs educational tasks with little external assistance, that is, through the use of books, surrounding people or the internet etc.

Symbolically, the reader intellectual levels of development can be explained as follows.

The first degree can be compared to the fact that the light car is stuck in the mud, and its wheels spin tirelessly, but do not move at a distance.

The second level can be likened to the fact that after doing a little push behind the light car, which is stuck in the mud, it walks away.

For life, of course, the second case is necessary. Therefore, in the lesson, we must proceed to the teaching, taking into account the level of development that is closest to each student. Without it, the schoolboy will be able to do the educational work that he could not do at night, the next day he will do it independently. In each such organized lesson, the level of equal development of each student is rarely increased. Such an education is called a developmental education.

To work like this with students, the teacher needs time. Taking this into account, the president of our country released teachers from any work that distracts them from teaching, which is their main task, with the resolution of № PP-3907 "On measures to educate young people spiritually, morally and physically, raise their education and training system to a qualitatively new level" on August 14, 2018. This was also noted in the speech in Uzbek at the 75th session of the General Assembly of the United Nations.

There is another kind of living creature from an intelligent person, all bring up their children in games, in fights, ensuring that they live their lives. Only people want their children to sit quietly both at home and in the school classroom, this is strictly required of them. The nature of the human child, like other living things, has not adapted to sit quietly. Therefore, grandfather Abu Nasr Forabi said that enlightenment is the art of managing the will and will of the educator in the desired direction. This means that we also need to move on to teaching and learning based on the nature of the students.

Today, it is perceived as knowledge that guarantees that students will be able to sit quietly in the lessons and learn those who teach the teacher and learn the assignments given to the house at the level of his real intellectual development (without any external help) and receive a positive evaluation. Such an understanding of guaranteed knowledge is not to bypass.

From the village of Jom, where I was born, a schoolboy named Zarif, who graduated from the 21st grade of the general secondary school, came to my house to test his knowledge. I taught his brother. During the conversation, I told his brother that the socket was burnt, the monitory was not found. Said electrician knows Zarif.

Elegant saw socket said it could not bear the load for the connection of both water heating apparatus to the washing machine. He installed a single socket instead. He

installed the second socket next to it separately, removing a new electrical cable from the socket. To my question, Where Did you know this case, he gave us the answer that teacher Holmurod taught and added that "this is given very strongly in the physics textbook of the 8th grade".

Modern education is focused on the fact that students can apply the knowledge they have acquired in such changing conditions. It is not enough for a high-grade student to perform homework from the English language and get an assessment of "5" in each lesson. For example, after studying the history of the monuments of the city of Samarkand, this student should go to his house after the lesson, putting 50 dollars in his spare time for 4-5 tourists. It is not enough for students to solve a system of two equations with two variables from mathematics and find y with x . Take the relevant data from the grandfather of the peasant, who planned to plant cotton and grain, and build a system of two equations with two variables. On the basis of the results obtained, it is necessary to calculate how much cotton and grain is sown on the field, the cost to be made and the income to be obtained, to make sure that there is a good harvest on the field. Also, the reader who has studied the largest and smallest values of the function, using the three boards in his house, can make the most voluminous manger for the pet, etc. Such a talent of modern education requires the preparation of textbooks on the basis of the knowledge of the Caspian to solve life problems, there will be more production issues in them and teachers will perfectly compile the lesson project and implement it skillfully, dexterously and skillfully as an artist.

Our long-term observations have shown that the number of students in classes does not exceed 25-28 people. However, among the residents of the city of Samarkand there are 52-60 pupils in one class, according to the wishes of parents, in schools with a high name. They answer our grandchildren, who came to study in those classes, the question of what your teacher taught today, I do not know.

The president of our country is studying the advanced experience in the education system of developed foreign countries and putting forward the idea of applying them to the education system of our country. More than 5000 years ago, the West developed, studying Eastern culture and science. Now that enriches knowledge with the Westerners' own experiences and directs them to the East. This process is called Community Development.

It would be nice if our women, Japanese mothers, would take advantage of the experience.

When a Japanese mother gives birth to a son-in-law, she is brought up as a base, a pillar of my family and country. When a girl is born, she prepares for family chores. Therefore, in Japan there is almost no family disorder. And at us there was a violation of families, an orphan of children and a tragic situation.

Japanese mothers raise their children on a concrete project basis. For example, a 1-year-old child is trained in self-confidence; a 2-year-old child is introduced to manual labor, a ticket to applied art; a 3-year-old child is trained in the sense of duty; a 4-year-old child is taught to distinguish between good and evil; a 5-year-old child is trained in

leadership.

A Japanese child 3 years old goes to kindergarten. 8 children sit together. The place where they sit is called the Khan. Educators direct children to the Khans to make their own independent name. And at us the educators put names of bird, asterisk, rainbow and etc. In this case, the approach of Uzbek and Japanese educators to education is opposite to each other. Symbolically speaking, the Japanese educator is directing the child to find and create and eat by himself, and ours is giving ready meals.

Each child in the ditch is a leader from 5 months, they are taught from an early age to lead, to lead a team.

Japanese mothers sit down and pour a 2-year-old child, show him and collect the House, knit an item, the cauldron washes the tray and etc. Our mothers do these chores by sleeping with their child and then doing it.

A 3-year-old Japanese child is taught to put his things in place. Let's say that after playing their toys, they clean it and put it in a collecting place, and then fold the gloves in order to get an incentive for the good deeds they have done from the adults, making a bow. Japanese children have learned to get an incentive from adults for the good deeds they have done each.

In Japanese schools there are separate libraries for primary schoolchildren. Each Japanese child reads at least 2 books a week and writes short essays based on their content, drawing pictures and gluing them to the specified place. They are kept in the whole school, their teachers are encouraged by their students for what they have done. And we, too, bring up children with laziness, they also grow up as they respond accordingly.

I find our current situation similar to the fact that the farmer knows how to sow seeds, to care a sprouted crop, but does not sow seeds. Therefore, on the basis of the special instruction of the president of the Republic of Uzbekistan, the training centers should move to schools and direct teachers to take lessons supporting modern educational methods. Teachers who do not fulfill this requirement should be dismissed from their duties by Order of the president of our country on the proposal of the head of the "Visiting brigades" acting head, which is included in the state election to control the quality of Education under the Cabinet of Ministers of the Republic of Uzbekistan. This is a Japanese experience. The teacher will be dismissed from his duties only with the permission of the head of State.

In conclusion, it is necessary to bring into practice the methods created by scientists and innovators of developed countries that meet the requirements of modern education into the practice of our schools and lay down the work of all our teachers on the basis of these methods. Only then our country will prosper, Uzbekistan will take a place among the revamped countries, our descendants will live well in our country.

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