

Economic Education of Schoolchildren as a Pedagogical Social Problem

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ABSTRACT

The article talks about the economic education of schoolchildren as a pedagogical social problem, in the modern socio-economic conditions, first of all, deep changes in the pedagogical foundations of economic education and upbringing. Proposals and recommendations were made on expanding the target areas of economic education that meet the modern requirements of the development of society, and on the general results of social and psychological development.

KEYWORDS: *School, students, economy, pedagogue, entrepreneurship, activity, entrepreneurship basics, business, enterprise, innovator, innovation, technology, subject, economic culture, efficiency.*

Introduction

The rapid changes taking place in our country encourage the young generation to make their own choices, manage everything personally and take independent positions. Modern boys and girls are distinguished by a more open, free and bold view of the world, especially moral and ethical problems. In the modern socio-economic conditions, first of all, the pedagogic foundations of economic education and upbringing should undergo profound changes. It is necessary to expand the targeted areas of economic education that meet the modern requirements of the development of society.

Development of economic literacy, economic way of thinking, economic culture, raising the level of general culture, formation of life position; it is necessary to develop social adaptation, economic creativity and entrepreneurial skills, and professional mobility.

Efforts aimed at improving the educational process should be focused on training in accordance with the economic situation. It is known that the development, social, political and economic stability of any society depends on the highly developed intellectual and moral potential of its citizens. After all, the national issue of personnel training plays an important role in the spiritual renewal of our society, in the formation of a socially oriented market economy, and in the formation of a socially oriented market economy.

The main part. As a human child matures, he strives for knowledge and enlightenment. He also gets his first lesson from school. But it is natural that some problems related to the education of young people, who are the owners of our future, make people think today. Because the modern violent society is in need of mature and knowledgeable specialists. It is known that the development, social, political and economic stability of any society depends on the highly developed intellectual

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and moral potential of its citizens. After all, the national issue of personnel training plays an important role in the spiritual renewal of our society, in the formation of a socially oriented market economy, and in the formation of a socially oriented market economy. In the process of pedagogical-psychological diagnosis, the teacher should determine the balance between the chosen profession and personal qualities of each student in cooperation with the school management and psychologist, educational institution and vocational college officials. Education determines the moral, intellectual, economic and cultural potential of the country, and it is, by its very nature, oriented towards the future.

Formation of a person who can build his life independently and consciously on the basis of universal values and moral standards, who is able to feel social responsibility, who understands the personal and social importance of high professional skills and conscientiousness in work; Respect for oneself and others depends on education.

Currently, the importance of the following directions of reforms in the field of education is emphasized: humanization, rejection of uniformity, transition to education focused on a changing person; improving the quality of education.

Among a number of objective reasons that require schoolchildren to conduct research in the field of economic education, distinguish the social need for a new quality of education, the psychological-pedagogical need to have a purposeful effect on the formation and development of the individual. must be shown. Modern children enter economic life much earlier, often without the necessary economic knowledge and skills. Underdevelopment of economic thinking, insufficient preparation of students for life and work, lack of initial economic literacy leads to the least protection of school graduates in the labor market. In such a situation, it is especially important to provide students with the economic knowledge necessary for professional self-determination, successful work, and the formation of psychological preparation for possible difficulties. In this process, the school and the economic education system have a special place.

The need to provide economic education to the young generation appeared in the 60s and 70s when innovations were introduced in order to change decision-making methods and acquire new knowledge in organizations and enterprises.

The analysis of psychological-pedagogical and special literature shows that modern researchers define new approaches to solving the problem of providing economic education to students of general education schools.

However, the socio-economic situation requires the creation of a system of continuous economic education for the young generation from the first stage of education. Primary school plays a very important role in this system. Social adaptation means adaptation of a person to socio-economic conditions, role functions, and social norms that develop at different levels of society. Its success depends on how quickly the child realizes his place in the world, how well he knows his mental abilities and inclinations, how well he can analyze various educational and life situations, and strives to understand the motives of other people's behavior and economic activity.

In the concept of continuous economic education of children and youth, the concept of "economic education" is used as a process and result of acquiring economic knowledge and skills in relation to economic education in a broader sense. Experience, economic education means the process and creation of pedagogical conditions that ensure the continuous development of a person as a subject of economic activity and to see his place in the world and to exist in it.

Taking into account the specific characteristics of the problem under consideration, economic

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education of junior high school students is pedagogical conditions that ensure the development of the personality of a junior high school student as a subject of economic activity in accordance with his interests, inclinations and needs. method of creation. abilities. The operation of this process should be aimed at the development of individuality, formation of abilities, generalization and education. However, modern education is characterized by a situation where students cannot acquire certain knowledge and skills.

Yu.K. According to Vasiliev, one of the most important tasks of economic education is to form a conscious attitude to work among future workers, to understand the need for their personal work as a part of social work, and to form the ability to apply useful knowledge in their practical activities.

Summary. In conclusion, we should emphasize that guiding our youth to the right profession is one of the most important tasks. If a person has acquired good behavior, habits and intellectual factors in the process of education, the better he understands the lessons of life and performs good deeds, and on the contrary, the less education and life skills such a person has sometimes he does bad things knowingly or unknowingly. Good parenting is not a one-hour or one-day job, as some people think. Targeted education requires patience, perseverance, great knowledge and experience from the educator. Therefore, every parent and teacher must have knowledge and skills related to education.

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