

Problems of Training Future Primary School Teachers to Cooperate with The Family in Extracurricular Educational Activities

Bakhronova Adiba Ismoilovna

*Teacher of the Department of Primary Education Methods,
Bukhara State University*

ABSTRACT

This article outlines future elementary school teachers teaching to cooperate with the family in extracurricular activities and the importance of family upbringing, in the process of upbringing and value formation the interaction between family and school is revealed. Approaches to nurturing family spiritual and moral values in students are analyzed. In this process, the educator role-based and studied the problem of training qualified pedagogical staff. Today, future elementary school teachers are out of class the problem of teaching cooperation with the family in educational activities is very relevant The theoretical basis of this cooperation is pedagogical is being studied in the context of synergetics. Pedagogical synergetics, teacher-student collaboration is important, especially in primary education has This is a theoretical approach to organizing their activities independently and this theory was related to the phenomenon of activity organization is a new worldview.

Key words: *future teacher, elementary education, family education, family spiritual and moral values, cooperation, educational activities, approaches.*

I. Introduction

Today, future elementary school teachers are out of class the problem of teaching cooperation with the family in educational activities is very relevant The theoretical basis of this cooperation is pedagogical is being studied in the context of synergetics. Pedagogical synergetics, teacher-student collaboration is important, especially in primary education has This is a theoretical approach to organizing their activities independently and this theory was related to the phenomenon of activity organization is a new worldview.

Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated April 6, 2017 “Public education of general secondary and secondary special, vocational education on the approval of standards ”No. 187 [1] related to the basics and science that are formed in primary school students competencies are defined. According to him, in the process of pedagogical cooperation communication, self-development in primary school students competencies are formed rapidly. Because in the process of primary education students' level of activity expands, and creative opportunities and self-expression skills are formed.

Folk pedagogy, family upbringing and values of morality study of achievements and experience in the field of system formation, as a foundation for designing the future of the modern younger generation is calculated [2]. Out-of-class teachers of future elementary school cooperation with the family in teaching them to carry out educational activities issues from the accumulated experience of national and foreign pedagogy use, innovative pedagogy in line with modern requirements use of technology, based on logical modernization can be solved successfully.

II. Analysis and results

To the socio-pedagogical tasks of the modern family in recent times changes have taken place at the global level. This process, The general socio-economic development of production relations trends, features of the consumer structure, and so depending on. The new conditions formed in the socio-economic environment are young much in family upbringing in the process of preparing the generation to build their own family caused problems, including the family's value system the need to form and strengthen spiritual and moral values showed the presence of.

A series as a result of family problems in modern conditions the problems are obvious, including the spiritual and moral of the parents insufficient formation of literacy, society, nation and the younger generation such as not feeling adequately accountable to the state possible.

Source analysis is the main task of scientists family upbringing showed the following:

- upbringing of a physically, spiritually and morally healthy child, the child social and necessary for the full realization of development opportunities ensuring economic conditions;
- continuity, duration and diversity of educational impact to mean;
- for emotional protection, the environment of affection, the development of the child's feelings and perceptions, his self-realization creating conditions.
- family spiritual and moral values, ideals, culture traditions, relationships between close people and in society mastery of moral forms, behavioral culture, correct vocabulary, justice, dignity, pride, humanity, caring for loved ones to cultivate kindness, compassion;
- fostering a sense of patriotism in the child as a conscious citizen;
- aesthetic tastes and feelings, beauty and ugliness in life and art separation, the ability to respect the good in people's behavior formation, providing conditions for creative practical activity;
- ensuring the spiritual unity of generations, family traditions, preservation of family heritage, study of family tree;
- Involve children in folk traditions, customs and ceremonies, fostering national consciousness and self-awareness in them [3; 127-b.].

Summarizing the above, family upbringing – the individual focused on the harmonious development, the interaction of several generations as a form of socialization of children in the relationship environment to the conclusion that it is an integral part of the national education system can come.

All the mentioned aspects of upbringing are familial in children has a direct impact on the formation of spiritual and moral values. Moral relationships in the family affect a person's entire life, because their influence is associated with strong emotions, in which the person the foundations of the moral attitude to the environment, labor, and society in general formed.

Many parents and, learning from the experience of pedagogical practice educators inculcate stable family spiritual and moral values in children insuring effective collaboration between school and family for educational purposes it is possible to identify the problem they are facing. If these three joints are one when united in the pursuit of a goal, everyone is conscientious, clearly imagining their responsibilities the educational power of education increases only if it is done

[4; 76-p.].

According to the analysis of the sources, the scholars are family spiritual-moral based on the values of civic responsibility and self-awareness of man high level of spiritual culture, spiritual and moral institution of the family understand perceptions based on understanding as a value. This the period of primary education is especially important in the performance of the task because the goal of pedagogical activity is to spiritualize the younger generation rise, family values, a person responsible for his own future life should be the focus of understanding as.

Thus, the family spiritual and moral values of students.

The methodological basis of the educational process is the general theory of scientific knowledge and dialectical principles, the unity of theory and practice, the individual conceptual rules of theory, ethnopedagogy of family upbringing experience, the interrelationship of events and processes in the environment, and philosophical rules of interdependence, spiritual-moral leading ideas of philosophy and pedagogy on values education, person-centered education and harmonious development of students ideas, system-structured and active in the analysis of pedagogical phenomena approaches, individual, differentiated approaches in teaching, education the content and forms of organization of the educational process in the institution modern theoretical foundations of innovative approaches, cultural and educational the concepts of democratization and humanization of the environment should reach [5].

Basic scientific and pedagogical approaches to solving tasks can be applied:

A person-centered approach. Students outside of class focused on the individual to nurture family spiritual and moral values The principle of the approach requires to look at each person as a unique individual, to constantly demonstrate and emphasize his achievements in the educational process reaches to foster family spiritual and moral values of students productive, creative activity at the heart of a person-centered approach to form a system of individual skills and competencies

focused reproductive activity is ancillary to primary activity considered as.

Personal-social approach. Ideas and traditions of national pedagogy is a priority, in terms of modern scientific theories studied, upbringing in the socialization and humane environment of the individual (in the community) is a whole that unites the development of his individuality interpreted as a process.

Personal-activity approach. This is the development of a particular person methodological based on psychological and pedagogical laws is a synthesis. Personal-activity approach is a priority of education radically changes the perception of task personality traits not only knowledge, methods of work, norms and in the development from the acquisition of values, but also the intellectual and moral of the individual opportunities, to feel free in his complex social conditions, even from demonstrating the ability to perform creative processes consists of. Personal-activity approach in the educational process of students and from being formed as an active subject that takes place outside of the classroom consisted.

The essence of the cultural approach is humanization and related to humanization processes, it is global and national aimed at preserving and re-expressing cultural values, in man culture and moral education. Cultural activities is not considered a specific expressive activity, but an invention other serves as a specific internal aspect of the activity.

The cultural approach is of particular importance to us. Because identifying socio-cultural problems translates them into modern culture solution based on appropriate ideas and principles, modern pedagogy helps to pose new issues that allow for new understanding.

Axiological approach is an extracurricular educational activity for students is one of the main methodological principles of the process.

Refer to the philosophical theory of values in the context of pedagogy the content and structure of education, the realization of knowledge, educators and students subject-object and inter-subject, which are combined with a value relationship allows you to look at it as an area of relationships. Individual the axiological approach at the level of its relevance in practice of pedagogical influence to implement optimal ways of expressing social values directs. Modern researchers use the humane approach to the educational process substantiate a new methodology of pedagogy, which in turn allows to distinguish the value system of the educational process and education as a universal value.

III. Conclusion

Based on the above, future primary school teachers teaching cooperation with the family in extracurricular educational activities need arises. This is, first of all, the institution of social citizenship the need to increase the importance of the family as a second, students directly in the family and school in the upbringing of spiritual and moral values increasing demands on the teacher in order to ensure interaction attendance, and third, in teachers' secondary schools with the family to nurture the spiritual and moral values of the students lack of professional training for joint activities.

Thus, fostering family spiritual and moral values detailed study and its modern level of human development as well given the modernization of society, the application of the present generation to the younger generation a series that many educators and parents face in the process of parenting can solve complex problems.

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