

Principles and Factors of Spiritual and Moral Education of Future Teachers

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ANNOTATION

This article is devoted to the spiritual and moral education of future teachers, the formation of a harmonious generation, the upbringing of young people spiritually, morally and physically healthy, the upbringing of our children in the spirit faithful to the traditions of our ancestors.

KEYWORDS: *morality, etiquette, upbringing, harmonious generation, traditions, activity, laws, future, younger generation, spiritual and moral.*

Our country consistently implements measures aimed at forming a harmonious generation, educating the spiritual, moral and physical health of young people, turning them into an active participant in the ongoing reforms.

The education of a personality at the level of a comprehensively perfect person is an extremely complex process, and since ancient times, mature people of society have been involved in this activity. This circumstance suggests that the upbringing of the younger generation, the content of its organization is important in determining not only the maturation of the individual, but also the development of society. These experiments become important in the creative application of laws, principles of learning used in forms of learning, in the practical application of theories, laws of scientific cognition. Especially in Uzbekistan, which has been the birthplace of great scientists since time immemorial, the upbringing of the younger generation inevitably acquires a completely different meaning. A future teacher is a person who will be responsible for the education and upbringing of the younger generation, who is the successor of world-famous scientists who are building a bright future for Uzbekistan. Thus, the image of a future teacher who meets these requirements, his authority among students, colleagues and parents must meet modern requirements. The future teacher, being responsible for the upbringing of a harmonious generation, should not only be an example for others with his spiritual and moral culture, but also show pedagogical skills, make his worthy contribution to the training of qualified personnel as a mature teacher. Since a person is endowed with the skills of spiritual and moral education, environmental education in this regard is also one of the relevant moral skills for every citizen who manifests his activities in society. The education of future teachers, ensuring their service to the Motherland remains the brightest dream of mankind. It is no coincidence that the same desire is at the heart of the great changes taking place in our country. Education plays an important role in educating our children in a healthy spirit, true to the traditions of our ancestors. At present, the effective use of modern advanced ideas of higher education the use of values that have a thousand-year history with secular education is important to educate believers, believing people by harmonizing certain aspects of secular education with religious education. This may be caused by spiritual, ideological threats that occur in our rapid age. As a result, such spiritual qualities as humanity, kindness, and sincerity can be undermined in our youth.

The role of talented teachers in introducing spiritual heritage into the minds of young people is invaluable. They must be sincere, humane, and capable of a wide range of educational pedagogical activities, be able to get along with students, students, be propagandists of the national idea. We must instill in young people a love of knowledge, instill in them that knowledge is the key to any problem,

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that as knowledge is acquired, a person moves towards maturity. In particular, in the education system, we must instill in young students such thinking that they themselves understand what goals they pursue, regardless of how strong-willed, educated, purposeful, hardworking and well-mannered they are. In order to improve the personality in higher educational institutions, special attention is paid to the principles, factors, system, conditions and essence of spiritual and moral education of future teachers. The principles of spiritual and moral education are considered:

- the age of students, their characteristics, the initial level of spiritual and moral education;
- systematicity, consistency, step-by-step, integrity, interrelation between disciplines, consistency, integrativity;
- adaptability, unity and integrity;
- didactics-the use of all the principles of didactics;
- regularity, the transition from raising a problem to solving it;
- the predominance of positivity, exemplary, exhibitionism, striving for the ideal;
- enrichment of the educational process, spiritual and moral education of future teachers, improvement of their personality with humanistic ideas;

The factors of spiritual and moral education of future teachers are manifested in:

- conceptual and pedagogical factors-the content of the state educational policy;
- methodological - theoretical factors-new pedagogical thinking, compliance with modern pedagogical science;
- socio-pedagogical factors;
- national and cultural factors -appeal to national traditions and historical and cultural values of the Uzbek people;
- spiritual-moral and spiritual-aesthetic factors related to the personality of the future teacher;
- the content of the educational material, the personality of the future teacher, his spiritual and moral views, which are synchronized with future educational activities;
- intellectual and creative factors related to the task, types and variants of scientific work and activities of future teachers, requiring spiritual and moral knowledge, understanding, imagination and abilities;
- social and communicative factors-training of future teachers in dialogue, public speaking, defending their opinions, worldview related to spiritual and moral themes, problems, activities, etc.

A systematic approach to the moral and aesthetic education of future teachers is needed in order to achieve a goal, a certain practical task and personal development based on the expected result that meets the criteria of moral and aesthetic education of students. The systematic approach takes into account the principles and factors contributing to the spiritual and moral education of future teachers, this is a motivational, educational and personal factor.

The personal qualities of a teacher include Faith, breadth of outlook, activity, and morality, sense of civic duty, spirituality, sincerity, exactingness, firmness and purposefulness, humanity, legal literacy, active participation in the socio-political demands of our country.

Development and implementation of operational methods and techniques for the effective use of national customs and traditions, our rich literary heritage in the development of the spiritual and

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moral outlook of future teachers; -development of normative documents, educational literature, material and technical quality assurance and guarantees of sustainable development of the educational and educational process at the level required of future teachers; and enrich information base; - improving the quality of professional training, qualifications, knowledge, cultural and spiritual and moral level of future teachers to a level that meets modern requirements; - training of future teachers to increase the prestige and social status of pedagogical activity by training highly qualified personnel.

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