

## Features of the Formation and Development of Preschool Education Teachers in Modern Conditions

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### ANNOTATIONS

*In the conditions of a dynamically developing society, when the transition from industrial to informational and further, as some experts predict, to nano-society occurs in a historically short time, the problems of continuity and continuity of education as conditions for development and self-improvement. personal development comes first. Preschool education here serves as a starting point, which determines the success of a person's life path for the future. The system of preschool education over the years of its existence and during the crisis of the social system has accumulated many problems and contradictions that need to be addressed both theoretically and practically. A significant part of these problems is associated with the activities of one of the subjects of the educational process in preschool education - teachers of preschool education.*

**KEYWORDS:** *education, preschool, problems, conditions, developing, some, further, specialists, production, information, nano, society, historically, compressed, problems, terms, forecast, transition.*

When determining the characteristics of the training of preschool teachers in modern conditions, they proceeded from two positions: the characteristics of modern childhood and the specifics of the training of preschool teachers based on the requirements of the draft professional education standard.

In the modern world, the social space of the child's existence has changed, the system of his relations, the child has changed. Children grow up in new conditions, their experience differs significantly from that of their parents, and the usual mechanisms of family education are changing. In a modern family, there are more opportunities for building a career, respectively, parents do not have enough time to raise children.

Reduced communication in the family, lack of emotional intensity lead to difficulties in the development of preschool children. Children receive less care, affection, parental love, which does not satisfy their needs. Today, children are objectively outside the system of constant contact with adults. If two or three decades ago a child developed in a small society - family, immediate environment, today he is in a fundamentally new situation, when from preschool age he is in a developed social, including a new space of knowledge, where a chaotic flow of information influences from TV, the Internet, blocking the knowledge received from parents, teachers.

In the context of today's rapidly changing public information, adults have ceased to be the authoritative guides for children. The above problems in the education of preschool children are also noted in the Decree of the President of the Republic of Uzbekistan Sh.M. Mirziyaev "On measures to radically improve the management of the preschool education system."

The primary element of the system of continuous education is the sphere of preschool education, which is of paramount importance in the formation of a healthy and comprehensively developed

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personality of the child, preparing him for school. The analysis shows the poor quality and insufficiency of the implemented activities of the preschool education system.

Most of the teaching staff of state preschool educational institutions have a secondary specialized education, which does not ensure proper preparation of children for school.

The study of the best practices of foreign countries shows that modern preschool educational institutions are characterized by the creation of such conditions for the development of preschoolers that open up opportunities for the positive socialization of the child, his comprehensive personal, moral and cognitive development, the formation of creative abilities. Ability and proactive behavioral profile based on appropriate early childhood education. Age of activity, cognitive dialogue, contacts with adults and peers in the area of his age interests.

In this Decree, special attention is paid to the role of professionalism and high qualification of teachers of preschool education in their work. In this context, the characteristics of modern preschool children and the changed position of an adult in relation to a child are of great importance. This Decree pays special attention to the role of professionalism and high qualification of preschool teachers in their work. In this context, the characteristics of modern preschool children and the changed position of the adult in relation to the child are of great importance.

Technologies for preparing future teachers of preschool education for professional activities include: ensuring adequate the nature of the process of preparing future teachers of preschool education for the specifics of solving professional and professional problems by students in future activities and subjectivity, determined by the inclusion of future teachers in the formation of a motivational and personal attitude to this type of activity, as well as their conscious possession of the necessary knowledge and skills through the actualization of personal pedagogical experience; personality-oriented interaction of participants in the educational process, the variability of their role positions, individualization of learning, stimulation of independent activity and creativity.

The ability to establish professionally personal contact with children and humane relations between the participants in the pedagogical process, based on dialogue, emotional contact with preschool children.

The head of our state pays special attention to the development of preschool education, which is the first and important link in the education system of the younger generation.

Without the correct formation of children's thinking from an early age, involving the teaching staff in the process of raising children, applying an individual approach to each child, in the future it will be difficult for us to educate a harmoniously developed generation, with high intellectual potential, knowledge and spirituality, Shavkat Mirziyoyev said.

A study conducted in this direction showed that in the next 3 years, the preschool education system will need more than 47.3 thousand teachers with higher education, including 28.3 thousand teachers, speech pathologists, psychologists, and music leaders. Therefore, from the 2018/2020 academic year, a three-year bachelor's program in preschool education of day and night forms of education has been introduced in higher education institutions.

New curricula and programs will be developed on the basis of international best practices, including leading universities in South Korea.

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