

Methodology of an Integrated Approach Ensuring the Effectiveness of Primary Class Mother Language and Reading Literacy Lessons

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ABSTRACT

This article covers the analysis and interdisciplinary integration of the mother tongue and reading literacy textbook introduced in the 2020-2021 school year. Information is given on the methods and methods of guiding students to the profession by integrating several subjects through mother tongue classes.

KEYWORDS: *national curriculum, mother tongue and reading literacy, integration, incorporation approach, career guidance, spiral textbooks.*

Ensuring the implementation of the decision of the President of the Republic of Uzbekistan "On additional measures to further improve the education system" dated November 6, 2020 PQ-4884, as well as general secondary education In order to improve the teaching methods of subjects in the education system, the order of continuous methodical service and the professional skills of teachers, to introduce modern educational technologies into the educational process, the mother tongue subject is taught in general secondary schools. improving the competence of educational processes using modern interactive methods in teaching and ensuring the integration of other subjects creates an important basis for further increasing the knowledge competence of young students.

In the 2021-2022 academic year, a first- and second-grade native language and reading literacy textbook was created based on the new national curriculum. This textbook was created in accordance with the requirements of the world education system. The textbooks created on the basis of the national curriculum are spirally structured and further increase and strengthen the student's knowledge. The authors of these textbooks are Iroda Azimova, Klarakhan Mavlonova, Sadulla Kuronov, Shakir Tursun. International expert Lannuzzi Susan. These tutorials consist of two parts. The textbook is enriched with beautiful pictures and audio texts according to the age of the student. Through these textbooks, students' speech competences, i.e. oral speech, written speech, comprehension (reading and understanding, listening comprehension) and linguistic competences are formed. In order to prepare the student for international assessment - PIRLS and PISA programs that assess reading literacy, exercises and tasks aimed at forming reading comprehension skills are included in the content of the textbook.

The textbook contains a lot of tasks aimed at the student's logical, critical, creative thinking, reading comprehension and listening comprehension. A student with perfect reading literacy can think logically, critically, creatively by reading the texts studied in other subjects, and the ability to apply the knowledge gained in life is developed. Also, one of the main tasks for the teacher is to adapt the practical tasks designed to work with texts that meet the requirements of the international assessment program (PISA, PIRLS) aimed at forming the student's logical thinking and practical skills. It is intended to form the skills of understanding the text, analytical, critical thinking and

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reaction.

The mother tongue and reading literacy textbook is taught in an integrated manner with social and physical sciences. Apart from the text, students have a logical and creative approach to assignments in tables and diagrams. Mother tongue and reading literacy are mathematics, astronomy. Integrated with history, biology, technology, art, natural sciences and geography. The organization of native language and reading literacy by connecting music and visual arts lessons develops children's ability to properly understand and appreciate works of art, helps to develop the student's spiritual worldview. serves.

Teachers often use integration not at all stages of the lesson, but at some stage of it. That is, only a certain part of the lesson is integrated. In this way, naturalistic information makes it possible to work extensively with vocabulary. This or that word can be interpreted both from the point of view of a linguist and from the point of view of a naturalist. This creates a foundation for the integration of mother tongue and science.

We can clearly see the integration with natural sciences and geography in part 1 of the 2nd grade mother tongue and reading literacy textbook. In the section 3 "Blessings of Nature", animals hibernate in winter, what is underground? , the themes of migratory birds are closely related to natural sciences and geography. A text about underground mineral resources is explained. , the words denoting the names of things in the text are determined by questioning them. Tasks aimed at developing the ability to read the text expressively and fluently are performed. It is explained about the rational use of natural resources and their conservation.

Through these topics, students improve their geographical knowledge. When explaining the topic "What's under the ground", the teacher also gives information about geologists, the people who dig underground resources. Geologists are professionals who search for underground resources. The profession of a geologist is a very demanding and at the same time very honorable profession. Through this topic, we will arouse students' interest in the profession of geologist. After this topic, the poem "Geologist" is presented. Through this poem, his knowledge about the profession of a geologist is strengthened. We guide students to the profession by integrating several subjects through one subject at the same time. This is called the incorporation approach in mother tongue lessons. Students will be able to apply their knowledge in real life. This is exactly what these textbooks are aimed at.

The textbook of mother tongue and reading literacy is again integrated with biology. Part 1, Section 4 of the 2nd grade textbook "Healthy body and healthy mind" is integrated with biology. This section includes the topics of bacteria and microbes, healthy breakfast, and learning about our body. 28 hours are allocated to this section. Pupils acquire knowledge of biology together with knowledge of their mother tongue for 28 hours. There are also topics about body parts in 2nd grade natural sciences. These topics in mother tongue and reading literacy and natural sciences are taught to students simultaneously in a spiral fashion. Such structure of textbooks strengthens the knowledge of students. In the process of passing the topic of bacteria and microbes, the text is introduced, attention is paid to the pronunciation of some words in it. Attention is paid to the pronunciation and spelling of words with the vowels A-O and O-O' in the composition of words. The meaning of the scientific terms included in the text is explained, working with the dictionary is also taught. This is the knowledge that should be learned about the mother tongue. Knowledge about biology is also taught to the students during these lessons. The topic of bacteria and microbes is a scientific topic. Bacteria are located in different parts of the body, they are useful and harmful, biotin and vitamin K are also taught.

They will have knowledge about a healthy lifestyle and their body structure. They begin to apply the knowledge they have acquired during the lessons in their lives at the same time. Because this

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textbook is aimed at them being able to apply their knowledge in life. It is very important to use visual aids and ICT tools during the course of these lessons. This will increase the effectiveness of the lesson.

All textbooks published on the basis of the national curriculum are distinguished by their ability to prepare students for life and apply the knowledge they have acquired in their daily lives.

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