

Dynamic Modeling Mechanism of the Training System for Masters of Primary Education

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ABSTRACT

The article analyzes the experience of the mechanisms of dynamic modeling of the system of training masters of primary education.

KEYWORDS: *event, process, mechanism, education, master, profession, personality, research, dynamics, model.*

This article contains the dynamic system of training systems of primary education. When you say the model of pedagogical training, the model of the pedagogical manufacturer is a permanent state of the external and internal factors that continue their activities in the sense. We understand the observable object.

The true nature of the modeling of the dynamic system is to ensure that the condition of models will be built over time. The dynamic models represent the flow of events and events, that is, it reflects the change in the modeled process over time. Processes occur within educational institutions, and modeling, forgetting the structure of these processes to some extent, allowing those who are accustomed to the activities. In addition, describing the model through the process, the quality and effectiveness of the design decisions lays the groundwork for assessment based on the final results of these processes.

Modeling is one of the research methods as one of the research methods, but speaking dynamic models are introduced in pedagogy enough widely in pedagogy.

It is understandable that the construction of dynamic models is to transform the subject of educational processes, ie (undergraduate education). In the preparation of masters, the soluble system should be.

It is advisable to adopt the method of the "Tree of Admitted Tree" in the field of pedagogical processes in the introduction of dynamic models, taking into account the individual education trajectories. Another state that should be taken into account here is a subject in this model, which is represented by the designation of its occupational path. The system is based on the following stages:

- Assign the function of modeling;
- construction of model;
- Check the level of closeness of the model;
- Update the model.

Setting the function of modeling. The main purpose of dynamic modeling of masters can be described as the formation of its research competitive to increase the competitiveness of primary education in primary education.

Based on this purpose, it is possible to determine the tasks of modeling:

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- 1) creation of an individual educational direction for each educational institution as a result of introduction of various alternative manufacturement of masters;
- 2) adapting the components of the preparation of masters to the conditions of individual education;
- 3) Map the individual education trajectories created for each of the students studying in the system of masters in a particular area and combining them with a single system.

Therefore, the designated system of modeling should have the following capabilities and meet a number of requirements:

- Master's training stage should be able to select itself a suitable individual education tra control;
- Each component of the pedagogical process must serve to increase masters' quality;
- Pedagogical processes in post-higher education education must comply with legal and regulatory documents of the Republic of Uzbekistan.

A number of factors will need to be taken into account when creating moderary conditions for use of the model. In particular:

- 1) selection of alternative options for the preparation of masters is easy and convenient for the limitation of the number;
- 2) dependence of which alternative operation of the final decision decision is to the selection of which alternative options are selected and changes in the external environment.

In accordance with the state educational standards for primary education, the Mastacier Training system is divided into three main complexes:

1. Triences (secondary cycle and professional cycle).
2. Practice and research work.
3. Final State Attectation.

Study of educational and educational sciences is carried out in the form of a group and is regulated by the educational and regulatory documents of the educational organization. Individual education is mainly within the framework of independent work. The State Attestation includes processes such as the implementation of graduate work, implementation and protection. In addition to the decision of the higher education institution, the graduate of the master's degree may also take a state exam: This exam is the final stage of the master's degree.

The "Practice and Research Complex" Practice and Research Complex "Proceedings" is developed as a result of the student's individual activity. In this case, components are important in the formation of research competencies as an object of dynamic modeling.

Summary How to update, even the most perfect model is to be updated: This is the main reason for the update of the modern sector of modern management, which is updated as the main reason for the annual reason, the development of new partners in higher education institutions, The factors can show factors such as the organization of new learning groups and educational directions. It will also be advisable to reconsider some of its elements on the basis of the return on the basis of reconnaissance when the current model is obtained.

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