

## The Methodology of Working With Students with Low Development

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### ABSTRACT

*Reading is important in human life. A person who does not know how to read is no different from a blind person. Reading activities are carried out in primary classes in all subjects, but teaching to read is the main task of reading classes. When teaching young students to read, it is necessary to take into account their general development and psychology. Bringing advanced pedagogical technologies to education and achieving high efficiency using the most modern, improved teaching methods is one of the urgent tasks of primary education today.*

**KEYWORDS:** *pedagogy, free learning students, teacher, method.*

The educational system is a socio-genetic mechanism that transfers social experience from generation to generation, thereby ensuring the formation of a person and determining his prospects. This system has been in effect since the beginning of mankind. After all, society cannot live without cultural and spiritual resources and education system. In other words, education is a social institution of high importance.

The declaration of education as a priority area in the social development of our country in the Law of the Republic of Uzbekistan "On Education" entrusted the science of pedagogy with responsible and noble tasks.

The future of our country can be imagined depending on the knowledge of the growing young generation and what kind of profession they will acquire in the future. YOUTH is the criterion of our prosperous life. Educating young people is the sacred duty of every parent, teacher-pedagogue before the Motherland.

In the future, the great "state will be able to be built by a generation with a healthy ideology and moral maturity, and in the future, the research on the education of a perfect human being will be continuously strengthened at the level of state policy and turned into a national movement" 1 Education of socially valuable activities, increasing children's need for reading and learning, turning them from passive participants into active subjects of the educational process remains a significant problem. Teaching is effective. Independent activity makes a person alert and responsive. This activity should be developed in harmony with the education of young schoolchildren. For this, first of all, it is necessary to mentally prepare students for independent activities, to instill confidence in them that they can do something and do it well.

Types of independent work, first of all, should be carefully thought out by the teacher, directed to the educational goal and continuous. In this, the opportunity of each student should be taken into account, age characteristics, interests should not be neglected. One of the conditions for the mental development of students is to complete tasks by "remembering". In this case, special attention is paid to the ability to define the plan and choose the work method while understanding (imagining) the purpose of the work to be performed, to be able to independently find the mistakes made and to correct them. It is useful to choose convenient methods, ask guiding questions, and recommend key words so that students can complete tasks quickly and correctly.

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It is natural that students have difficulties in performing independent work with quality. Because their imagination is still bright and their vocabulary is not enough. Experiments show that children think faster when they work under the guidance of a teacher. In order not to get used to this situation, it is necessary to encourage them to think more independently. In order to attract the attention of students, mention the events in the text: Why did it happen? How do you think it should have been? by asking questions like, approving his opinion, "if you think again, you will find", "very good", "very good!" it is useful to use encouraging words such as of course, in the years of independence, many scientific works and researches were carried out in the field of pedagogy on the problems of primary education. But there are many problems that are still waiting to be solved in the field of primary education. One of them is the problem of working with students who are difficult to educate and who are slow learners.

It is known that universal and moral skills of students, primary literacy skills are formed through primary education subjects. The educational process helps the child's ability to think logically, his mental development, his worldview, self-awareness, physical health, to absorb national traditions, to protect the wealth of our country. Teaches to have a conscious attitude to nature. From the first day the student comes to school, he should be taught to study literately and perform the first actions correctly. Reading is very important in human life. A person who does not know how to read is no different from a blind person. Reading activities are carried out in primary classes in all subjects, but teaching to read is the main task of reading classes. When teaching young students to read, it is necessary to take into account their general development and psychology.

Bringing advanced pedagogical technologies to education and achieving high efficiency using the most modern, improved teaching methods is one of the urgent tasks of primary education today. Teaching students on the basis of interesting assignments gives a sense of play to learning. Just as a child does not get tired of playing, he does not feel tired of reading. Students who are not interested in studying and do not come to classes are also interested in the game. The organization of various game activities in the lessons arouses interest among these students.

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