

Effective ways to Overcome Mental Deficiencies in the Development of Communication Skills of Students with Primary Intellectual Disability

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ANNOTATION

In the subject, the more accurate the child's speech and the richer the vocabulary, the easier it will be for him to express his thoughts, the more opportunities he will have to understand the world around him, his relationships with adults and peers will be complete and meaningful, and his mental development will also be active. That is why it is important to take care of the timely formation of speech in children, its purity and correctness, to prevent and correct various shortcomings of the language norms spoken by the child.

KEYWORDS: *Disability, preschool education, verbal communication, interpersonal skills.*

Summing up the period of independence of our country, we see that our state pays special attention to those in need in the process of realizing and protecting the interests of the people. The Republic of Uzbekistan is following the path of building a democratic legal state, ensuring human rights and freedoms, enriching society and integrating it into the world community. The social, economic and environmental changes taking place in our society are leading to an increase in the number of children with physical and mental disabilities. On the basis of our Constitution, a national legislative system, state bodies and civil society institutions have been formed in our country.

Main part:

Today, large-scale reforms are being carried out in all areas. Our socio-economic, political and military potential is growing, the outlook of our citizens is growing. Another important document in this regard is the adoption of the Law on the Rights of Persons with Disabilities.

To address these issues, the Fund for the Support of Disabled Persons under the Ministry of Health must be effective. It is also necessary to strengthen the work of a special structure specializing in the social protection of lonely elderly people and other segments of the population in need of social protection.

Our goal is to ensure the power of the people not in words, but in deeds. This is the main requirement of today's difficult times in which we live. That is why we must organize our activities under the motto "Our great future begins today" and use all our strengths and capabilities to ensure the well-being of our people.

...enforcement of constitutional norms in the area of public health, which is our greatest asset, must be a priority of public policy.

Among the most important issues in our life are bills on a fundamental change in the education system, on raising it to the level of modern requirements, as well as the future of a harmoniously developed generation.

Every child in school and preschool education is a fully developed personality in accordance with the requirements of the time, and the correct and complete development of speech is very important for active participation in public affairs.

“Defects in the development of mentally retarded junior schoolchildren complicate their education. In particular, children with intellectual disabilities, who are the subject of our study, are no exception”.

One of the most important tasks of preschool education is to prepare children for school. One of the main indicators of preparing a child for effective learning is accurate, well-developed speech.

This is an important condition for the full development of a mentally retarded child. The more accurate and with vocabulary the child’s speech will be, the easier it will be for him to express his thoughts, the more opportunities he will have to understand the world around him, the more his relationships with adults and peers will be complete and meaningful, and his mental development will also be active. That is why it is important to take care of the timely formation of speech in children, its purity and accuracy, to prevent and correct various shortcomings of the language spoken by the child.

In varying degrees, mental and somatic disorders, all mental disorders of the child adversely affect the development of all cognitive processes of the child, are reflected in his activities, behavior. Severe mental disorders can affect mental development, especially the formation of a high level of cognitive activity. This is due to the close connection between speech and thinking and the limitations of social, including verbal communication.

Speech disorders, limited speech can negatively affect the formation of a child's personality, non-existent mental disorders can lead to features of the emotional-volitional sphere, pave the way for the development of negative qualities in his character.

Conclusion

All this negatively affects literacy, skill in general, and the choice of profession. One of the problems in the speech development of a child is that preschool children are focused on the development of the grammatical structure of children's speech and overcoming speech underdevelopment.

In mentally retarded children, more complex forms of speech pathology are observed: alalia, aphasia, as well as dysarthria, stuttering - with a simultaneous lack of vocabulary, defects in grammatical structure and phonetic-phonemic development of speech.

These children have limited speaking skills and poor language skills. The need for verbal communication is not sufficiently satisfied. Spoken language is scarce, unspoken, inextricably linked with a specific situation, and then it becomes incomprehensible. Related monologue speech either does not exist, or develops with great difficulty and is characterized by a qualitative originality. An increasingly clear sign of underdevelopment of speech in mentally retarded children is the lag in expressive speech in understanding speech at first sight.

Currently, one of the most pressing issues of the formation of interpersonal skills is the development of interpersonal relationships among primary school students with intellectual disabilities.

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