

Innovative Technologies in Foreign Languages Teaching

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ABSTRACT

Given this article illuminates the innovative technologies in teaching foreign languages at schools of Uzbekistan. Modern conditions require not only the use of new technologies in teaching foreign languages, but also changes in methods of teaching and the ability to introduce the latest innovative technologies in the process of learning foreign languages on the part of the teacher.

KEYWORDS: *active methods, computerized education application, interactivity, critical thinking.*

INTRODUCTION

The ability to illustrate the actual process of communication in English, the need to approach the educational environment to the real conditions of the functioning of the target language and culture are certainly urgent tasks methods of teaching foreign languages. The use of computer technology in teaching in our time is of great importance due to the new opportunities. The introduction of new information and communication technologies is expanding access to education, open education system generates, change the representation of qualified characteristics, which must have a modern graduate. The most significant group of the advantages lies in teaching the virtues of computer-based training. For example, teachers use a computer the ability to immediately respond to the information entered to create the simplest of training programs in the form of exercises. These advantages allow concluding that multimedia tools have great potential for teaching oral speech speaking another language. With the optimal combination of a number of technical training (language laboratory, video, television, radio, newspapers, magazines, books, bibliographies, phone), and having additional features (interactivity, graphics capabilities, and so on.). Media provides virtually limitless opportunities for learning and self-study. Most of the wide variety of interactive educational software for learning English is aimed at independent elaboration of the phonetic and grammatical aspects and bring them to the automatism used. The features of these programs are interactive dialogues, speech recognition and pronunciation visualization, animated videos that show the articulation of sounds, exercises for the development of all types of language skills, with the transfer videos, tracking their own learning outcomes. Since the purpose of teaching English is a communicative activity of pupils, it is a practical command of the language in the teacher task is to strengthen the performance of each pupil in the learning process, to create a situation for their creative activity.

METHOD AND RECOMMENDATIONS

The use of modern tools such as news programs and web-based technologies, as well as cooperative learning and project methodology allow us to solve this problem. So, as an internet source that can come to the aid of foreign language teachers in the organization of independent work may include broadcast, interactive and search online resources where you can get informative information, training materials and conditions conducive to the formation of professional competence of future specialists. Institutions of secondary education prefer using active methods of teaching, which are directed at forming pupils' independence, flexibility, critical thinking. The most powerful source of

the pupils' cognitive activity, developing their creativity, interests, skills and other mental characteristics is innovative technologies. Innovative educational technologies are, first of all, information and communications technologies, closely connected with computerized education application. All these technologies help to create additional opportunities for pupils' creativity development, promote their curiosity, and fosters their interest to the research work. It gives an opportunity to effectively solve a number of following didactic tasks:

- improving reading skills;
- enlarging the vocabulary with the modern foreign words;
- improving monological and dialogical speech skills;
- discussing the materials of the web;
- Forming stable motivation to foreign language activity while discussing the problems, interesting for everybody.

Use of modern technologies, such as computers, Internet-resources, special educational multimedia programs, as well as modern technical equipment allows to optimize the teaching process. The advantages of using innovative technologies are following:

- ✓ increase of motivation and enthusiasm of pupils and teachers through active involvement in the process of live communication, possibilities of language acquisition are increasing thanks to the cooperation, interaction and communication in learning language;
- ✓ great potential for a variety of teaching methods and teaching to the needs of each pupil;
- ✓ job satisfaction, where the result is visible after each section;
- ✓ self-education of pupil's personality through the skills to locate, retrieve, evaluate and analyze relevant information;
- ✓ Intensification of the educational process that allows to rationally organize the educational process, both in the classroom and in the condition of independent work of pupils.
- ✓ Professional development – communication skills of pupils and teachers.

Conclusion

The main issues in innovative technologies use are the structure of computer training programs, their content and optimal arranging of web-environment. Invaluable help for pupils in learning a foreign language can provide Internet. New information technologies, such as Internet, audio and video complexes, multimedia training computer programs are widely used at institutions of higher education.

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