

On the Example of Abdulla Avloni, The Hero of the National Awakening Period

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ABSTRACT

In this article, his pedagogical views play an important role in the creation of the Uzbek national school today. There is a growing interest in the in-depth study of Avloni's creative heritage and his understanding of life.

KEYWORDS: *Turkestan, Pedagogy, "History of Muhammad", "Story of Rabguzi", Homeland, Mukhtasar, Enlightenment.*

He divides human behavior into good and bad. In the first part, entitled "Good Behaviors", he describes 31 virtues, and in the second part, "Bad Behaviors", he describes 20 virtues. To prove his point, he cites verses from the Qur'an and hadiths, as well as the opinions of famous thinkers such as Aristotle, Socrates, IbnSina, Saadi, MirzaBedil. After expressing his attitude to each moral category, he adds a byte or a proverb that expresses the content of that thought. Based on the views of the "moral scholar", Avloni divides people's behavior into good and bad behavior, based on their self-discipline. He attributes such virtues as goodness, gentleness, courage, discipline, conscience, and love of country, while he considers evil, lust, ignorance, and depravity to be signs of bad behavior. Avloni's first poems, which sang the ideas of enlightenment and national revival, will always be an invaluable asset of Uzbek national Renaissance literature. In his poems of this category, he enriched the poetic forms of Uzbek classical literature with great social content, enlightenment ideas, humorous spirit and folk melodies. Abdullah Avloni also wrote a number of poems and parables for children. In these works, the poet aims to expand the horizons of school-age children, to instill in them a love for school and books, work, nature and the Motherland. At the heart of many of his poems is the idea of love for the Motherland. In these poems, the poet describes the Motherland in simple and sincere verses, which can be enjoyed not only in the mid-10s, but also by today's school-age children. In fact, the poet began his description of the homeland by saying, "Out of the mountains come the mines, Out of the mountains come the grains. they awaken compassion. Enlightenment and social themes occupy a central place in Avloni's poetry. The poet sings with pleasure the virtues of science. Concepts such as "school", "education", "science", "science" in the poems of the poet rise to the level of a symbol of goodness, and "ignorance" and "ignorance" are interpreted as a symbol of darkness and evil. . Abdullah Avloni's "A Brief History of the Prophet and the History of Islam" is also available. This work is intended for primary school students. This work was first published by Munavvarqori in 1910 at the Ilin printing house in Tashkent. During the years of independence, Zokirkhon Afzalov was published by Shokirhonoglu in 1994 in the "Fan" publishing house. The treatise mentions the stories of the prophets from Adam to Muhammad and the advent of Islam. The history of Islam is studied in three stages: the history of the prophets, the life of the Prophet Muhammad and the history of Islam, as well as the history of the first caliphate. NasiruddinRabguzi's "QissaiRabguzi", AlisherNavoi's "Tarihianbiyovahukamo" are related to the history of the prophets, AlikhantoraSoguni's "TarihiMuhammadiyah" is the second and Rizoud-din ibnFakhrud-din's " KhulafoiRashidin " covers the third period. Abdullah Avloni's work combines these three periods. The main goal of the writer was to acquaint children, who are the future of the

nation, with the history of Islam, to raise their religious awareness, to instill in their hearts the light of faith. This work of Abdullah Avloni is commendable. Along with the culture and enlightenment of the Uzbek people, he played an important role in the socio-political life of the neighboring Afghan people in 1919-1920. He served as the Soviet government's political representative and consul in Afghanistan. In addition to writing, Abdullah Avloni is involved in opening schools, educating the people, educating Uzbek women, and training teachers and intellectuals. In 1923-24 she was the director of women's and men's educational institutions in the old city, in 1924-29 she was a teacher at the Tashkent Military School, in 1925-34 at the Central Asian Communist University, at the Central Asian School of Agriculture, O He teaches at the Central Asian State University. He worked as a professor and head of the department of language and literature of the Faculty of Pedagogy. In 1933, he compiled and published the "Literary Christomaty" for the 7th grade of Uzbek schools. Nicknames of Abdulla Avloni "Hijran", "Nabil", "Indamas", "Shuhrat", "Tang-riquli", "Surayyo", "Shapalaq", "CHol", "Ab", "Chigaboy", "Abdulhaq" He has written more than 4,000 poems. In 1927, Avloni was awarded the title of "Hero of Labor." In 1930, he was awarded the honorary title of "Zarbdori of public education of Uzbekistan." At present, there are a number of schools named after Abdulla Avloni in independent Uzbekistan. The Writers' Union of Uzbekistan has established an award for children's literature in his name. One of the streets of Tashkent, the Republican Center for Teacher Training and one of the mahallas are named after him. The Abdulla Avloni Museum has been established at the Republican Center for Teacher Training. The upbringing of children is not a personal matter, it is a great social work of state and social significance, it is such a great work, both the future of the Motherland and the fate of the nation depends on upbringing. In the words of Avloni, "... education for us either life or death, or salvation or destruction, or happiness or calamity It's a matter of time. "Abdullah Avloni's human upbringing is inextricably linked Physical education, mental education and moral education. First of all, it is necessary for the body to be healthy, only for the person to be healthy other necessary actions can be absorbed. To do this, drink, like opium, cannabis, which leads the human body to premature misery, humiliation, It is necessary to protect it from harm to health, "some haram, some makruh". This is it

Avloni writes that it creates a basis for the education of thought. Thought upbringing child is an important factor in raising to the level of a perfect human being. Perform this task The main responsibility for the development lies with the teacher. Because the teacher is a less onto make students think in the process, to understand the essence of any event teaches deep understanding. In this case, A. Avldoni to the unit of education and upbringing pays special attention. Education of thought, which is an expression of human mental activity It is only through this that one attains great honor and perfection, in this case, the teacher

the breadth of the field of thinking, the high level of knowledge in all respects

plays a crucial role in the education of students. Thinking ability

development leads to intelligent behavior: students with good manners

to distinguish bad behavior, good behavior necessary for a perfect person

to stay away from bad habits that lead a person astray teaches. In the chapter "Good Behaviors" of Abdullah Avloni's work, Fatonat, Diyanat, Islamiyat,

control, zeal, obedience, contentment, courage, knowledge, patience, discipline, scale of desire, conscience, love of country, justice, vision, chastity, modesty, understanding and intelligence language, economics, dignity, danger and prosperity, obedience, truthfulness, benevolence, munism, thinks deeply about devotion, love, forgiveness, proves his point of view Examples from the verses of the Qur'an, hadiths, great thinkers Plato, Aristotle, Socrates, Bukhara, IbnSina, Mawlana Rumi, Sheikh Sa`di, MirzaBedil quotes his thoughts. Representatives of the Jadid movement are like the

enlighteners of Western Europe

They raised science and modern development as a banner for progress

It is a fierce struggle to look at the fanatical scholars and the ancients

took. It should not be forgotten that the Uzbek enlighteners are Europeans

The main difference between them and the enlighteners is their activity

At the heart of this was the idea of liberating the nation from colonial oppression and independence. That is why modern thinkers are equally pleased with the white and red empires were not. Abdullah Avloni's pedagogical views are at a high level of intellect and science His glorification is directly connected with the glorification of man. Because AllahHe created man to be greater than all other creatures. Two to him gave the Mind for a great purpose such as the attainment of worldly happiness. Man is this Mind with the help of which he acquires knowledge, development, and rules the world. Mana A.

Avloni's description of the mind: It is the only one ... The truth is to separate man from the beast with words and intellect. RasuliThe Noble Prophet (peace and blessings of Allaah be upon him) said: "O people! Humble your mind. What you have ordered and returned to Mr. Right You know with your mind. When Abdullah Avloni thinks about human health, it is the main one One of the factors is a separate chapter on cleanliness. Known as 'Na zofati' It is a means of making a person beloved among the people, even in the sight of Allahpurity is delicacy. Man only cares about his body, his clothes, and so on together, they must keep their place of residence, their environment, their city clean. Around-Pollution of the environment is the cause of various diseases. Disappointment it must be said that Avloni lived and then colonized The administration is also concerned about the well-being of the country and the health of the population did not bring, only to the part of the cities inhabited by the colonizers paid attention. At the end of 1907 he traveled to Turkestan Tatar enlightener, writer Abdurashidqazilbragimov (origin)Uzbek) Tsarist Russia in the Turkestan region He exposed the colonial policy: "A very orderly building in Russian Tashkent and commercial houses, flat houses, electric light walks are one of Europeis an example. But Muslim Tashkent is the opposite. In early spring, late spring it will be impossible to walk from house to house in the city. This can't even describe it in words ... although a city is a city,

Tashkent, with its office and income, is a major part of the total populationare Muslims. The income is mainly taken from the Muslim part, the expenses are spent only in A. Avloni's work "Turkish Gulistan ..."He divided the chapters "Aqsamiilm". The mind is perfected by knowledge and experience. Avloniin his view, science is the guide to us in everything, the great one who achieves the happiness of the two worldsis a blessing. A man without knowledge is like a tree without fruit. Eat only those closest to himeven to himself. The author divides science into two parts: religious science and divides science into science. But he does not block between these names, on the contrary, to be a religious person, such as arithmetic, handasa, history, wisdom, medicine, chemistry, agriculture emphasizes the need to study the sciences. According to the author, of every nation The development and prosperity of the youth depended on science and enlightenment, profession and art.

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