

The Basis of Formation of the Teacher's Communicative Culture in Pedagogical Activity

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ABSTRACT

this article describes the views on the teacher's culture in pedagogical activity, features of the communicative culture, its types, forms of evaluation of the communicative culture.

KEYWORDS: *Education, Culture, communicative, communicative culture, ability, modern education, professional activity, knowledge, skills, qualifications.*

Education is a person's way of entering the world of Science and culture. Man assimilates cultural values in the process of upbringing. Culture is a necessary condition and result of human education. Having mastered culture, a person will not only adapt to the conditions of a constantly changing society, but will also be able to move beyond what has been given to him, develop his own subjecttishga and carry out a powerful activity that will increase the potential of world civilization.

Education is a necessary and important factor in the development of the economy and politics, culture and society as a whole. Uzbekistan, in turn, develops education under the influence of the needs of society, because it always fulfills the most important social tasks. The effectiveness of all socio-economic and other processes of the development of society, the promotion of the country's social, spiritual, socio-cultural potential depends on education. Culture and enlightenment act as the leading factors for social progress and the development of civilization.

Education is a part of culture and affects its preservation and development. The educational process provides for the knowledge of the world, allows the individual to develop with his or her individuality, to assimilate all the riches of the world culture.

The concept of "culture" is widely interpreted. To a simple extent, when we say "culture", a model is understood in which people should be equal. Culture is also combined with education and intelligence, characterized as a certain quality of personality. Theoretically, "culture" is regarded as a characteristic feature of society, it represents the level of historical development achieved by mankind, is determined by the attitude of man to nature and society.

The achievement of modern educational goals is largely due to the personal potential of the teacher, his general, professional and personal culture. It means that culture is a complex, multifaceted phenomenon that has a specific structure and content, goals and objectives, serves to elevate the direction and creative potential of a person in the direction of humanism.

In education, culture serves as a source of knowledge about its content, Nature, Society, methods of activity, the emotional-willed and valuable attitude of a person to the surrounding people, Labor, communication, etc.

Even S. I. Gessen also laid the problem of the relationship between education and culture, the

problem is still relevant today, and its necessary condition is the mutual integration of education into culture and, conversely, culture into education.

The professionalism of the teacher begins with a humanitarian position and pedagogical communication, develops a communicative culture, creates an environment that will color pedagogical cooperation and optimize the educational process.

A. V. Mudrik by definition, communicative culture is a system of knowledge, norms, values and patterns of behavior adopted in society and the ability to implement them organically, naturally and naturally in business and emotional communication. Teachers say that in order to work successfully, they need not only science and psychological and pedagogical knowledge, but also the ability to communicate.

A. Z. Mudrik communicative culture is defined as the condition and necessary condition for the effectiveness of professional activity and the purpose of professional self-improvement.

The connoisseur of communicative culture is determined in the system of systemic requirements imposed on the future professional person, in his professional and communicative direction, in the understanding of the creative nature of the work, in the understanding of the dignity of the individual and professional communication.

Criteria for the teacher's mastering: purposefulness (orientation); productivity (result: level of knowledge, upbringing of students); optimality (selection of means); creativity (content of activity).

Communicative culture requires the identification of its components. S. D. Yakusheva in his opinion, the teacher, based on various aspects of his consideration, distinguishes such components: reflection, tactfulness and flattery, communication and speech skills, non-verbal communication and psychological self-control skills, communication skills, etc.

As noted by the scientist, the use of communicative skills in teaching and practice has become the main task of the teacher in his desire to have an effective relationship with colleagues, students and their parents.

The concept of "communicative culture" as the basis of the professional activity of the teacher includes oral communicative culture (communication with the reader and students and the skills of purposeful reading and written reports), oral communicative culture (non-verbal communication).

To assess the level of communicative culture of teachers:

1. Communicative and organizational skills;
2. Ability to collaborate with students;
3. Willingness to cooperate with colleagues;
4. Willingness to cooperate with parents;
5. Pedagogical thought;
6. Pedagogical culture of speech (attraction of attention, connection, search, search, logical clarity and filling of statements, clarity, clarity of speech and speech);
7. Create a convenient microclimate in the process of training and education.

In accordance with the above criteria, we divide the teachers ' communication culture into 3 categories:

- 1) Reproductive (second category);

2) Seminar (first category);

3) Studies (higher category).

In particular, according to the first criterion, with the reproductive level of the communicative culture, the teacher tries to address people, protect work plans, but its predisposition is not sustainable.

The Seminar will expand the circle of acquaintances, show initiative in communication, help close and friends, attract attention, participate in the organization of perseverance in attractive activities.

At the level of research of the communicative culture, the teacher, he experiences the need for communicative and organizational activities and focuses on these very difficult situations, focusing on these very difficult situations, which makes it easier to behave in a new team, initiative, and independent and print sip.

With the reproductive level of communicative culture, the teacher has popular methods of reliable influence in pedagogy, but uses them without analyzing the situation. The teacher, who is engaged in the master of communal culture, discusses and analyzes the situation and leaves them the right to decide for him. At the research level, the teacher is constantly looking for new methods of persuasive influence, they imply the possibility of using others in communication, understand the understanding of other people. It knows how to apply the combination of moral, teaching methods wisely, so that the minimum time of knowledge and teaching methods and the most rational, voluntary, the optimal use of the feelings of the teacher and students.

Communicative culture-the qualities of a person whose knowledge, skills and Society of communicators are successful influence on students and allow the most effective organization of the process Education and training and regulation communicative activity in the process solve pedagogical tasks.

The communicative culture of the teacher includes the ability to communicate and the ability to develop communication skills.

Communicative skills of the teacher

- ability to establish emotional connection,
- capture initiative in communication;
- ability to manage your emotions;
- tracking and attention switching;
- social perception, that is, understanding
- psychological state with external signs;
- ability to "serve yourself" in communication;
- Verbal and no verbal communication skills etc.

The indicator of the culture of speech is rich words, the accuracy and image of phrases are words, this skill is short and soda is the formation of your mind.

In conclusion, the communicative culture is an important condition for the formation, development and implementation of professional competence and is of great importance in the general and professional culture of the teacher, has a significant impact on all competent and qualification characteristics, and its purposeful formation is the priority direction of personal development and professional training of the teacher. Thus, in the process of pedagogical cooperation, the teacher

fulfills two main goals: sending a message to the students or influencing them, that is, motivating them to act.

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