

Introduction of Continuous Education in Educational Technologies

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ABSTRACT

Informatization and technology of the educational process have become the main driving forces for improving the quality and effectiveness of higher, in particular, professional economic education.

KEY WORDS: *distance learning, digital technology, digital learning education system, distance platforms, mobile devices, Internet.*

Today, education is a key condition for the introduction of new technologies in all spheres of human activity, the growth of competitiveness and the increase in living standards. Indeed, today in almost all spheres of higher education, the existing views on the organization of the educational process, the content of teaching materials, in particular, the information and resource provision of the educational process are being radically reconsidered. Informatization and technologicalization of the educational process have become the main drivers of improving the quality and effectiveness of higher education, in particular, professional economic education.

In our country, comprehensive measures are being taken to actively develop the digital economy, the widespread introduction of modern information and communication technologies in all sectors and industries, especially in public administration, education, health and agriculture. In particular, more than 220 priority projects have been launched to improve the e-government system, further develop the local market of software products and information technologies, establish IT parks in all regions of the country, as well as provide the industry with qualified personnel.

In addition, a comprehensive program "Digital Uzbekistan" is being implemented, which provides for the launch of an integrated geo portal with more than 40 information systems, the creation of an information system for public transport and utility infrastructure management, digitalization of the social sphere and subsequent introduction of this practice in other regions.

It should be noted that today the education system in the Republic of Uzbekistan is constantly and continuously improving. In line with the rapid development of modern information technology, there is a process of using new forms and methods of teaching in educational institutions.

At the same time, the unprecedented increase in the volume of information as a result of modern scientific and technological progress and globalization clearly shows that the process of its effective acquisition cannot be carried out on the basis of traditional forms of education alone. From this point of view, special attention is paid to the training of qualified economists who meet modern requirements for the transition to electronic and distance learning at TSU, which is the main institution of higher education in the country.

In this regard, first of all, special emphasis is placed on the information and resource provision of higher economic education, raising it to a new level of quality. New information and resource provision of the education system is being developed depending on the following factors:

- Modern textbooks, scientific, methodological and periodicals on the subjects taught;
- real statistical and dynamic information on the current state of economic and business processes;
- Advanced channels, networks and sources of information, such as the Internet, corporate networks;
- Static and dynamic electronic teaching aids.

Second, innovative educational technologies and modern information and communication tools are used. At the same time, in the educational process, information and communication technologies have a special significance not only as software and methodology, but also as theoretical solutions to existing problems related to the forms, methods and content of teaching.

At the same time, the information-educational environment formed on the basis of information and communication means requires a new approach to the psychological factors influencing learning and the organizational aspects of the pedagogical process.

It is not surprising that the education system today is being absorbed into digital technologies, as it serves as a basis for serious analysis and pedagogical justification of many of the things that are offered in today's information space. It is also important to note that in recent years, the problem of "digitization" of education has not been studied on the basis of any government project or survey on the impact on its formation [3]. At the same time, the importance of the impact of the Internet environment on the minds of young people can be seen in the reports of the government, modern media, pedagogical community discussions, research of undergraduates and researchers, as well as MPs.

It should be noted that we have been limited to the introduction of advanced digital technologies in all areas, namely, industry, economy, banking and others. Today, given the rapid growth of the digital economy, the deputies of all leaders in the field of digital development are included in the staff.

In short, one of the main tasks facing the education system today is to continuously develop the creative abilities of students as much as possible and to form a complete personality. In order to achieve high results, it is necessary to increase the efficiency of the education system. Improving the efficiency of the education system, of course, is based on the introduction of innovations in the education system. Therefore, it is necessary to study in depth both theoretically and practically the mechanisms of development and implementation of innovative processes in the education system today.

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