Primary School Native Language Courseintegration is a Factor of Educational Efficiency

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Annotation

This article focuses on the integration of primary school lessons - a factor of educational effectiveness in the formation of a well-rounded person.

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In the context of deepening globalization and integration processes in the worldthere is a growing need to improve the methodology for developing the core competencies of primary school teachers. Therefore, in developed countries, it is important to conduct research to develop the personal and professional competencies of future teachers. In particular, in South Korea, Germany, Russia, the United Kingdom, the integration of scientific and educational achievements into the content of teaching materials, the implementation of best practices in improving the quality of native language teaching, improving the continuity and effectiveness of education.[2] The rapid development of science, engineering and technology requires the creation of innovations in all spheres of society, the improvement of existing theories and ideas. Over the centuries, socio-economic changes in society have been reflected in the education system. Therefore, the content of education must be improved in accordance with the radical changes and innovations taking place in the social, economic and cultural spheres. In order to fully meet this requirement, it is important for teachers working in educational institutions to understand the nature of social, economic and cultural changes, to ensure that the educational process is in line with them.[1]

A harmoniously developed generation is the basis for the development of society. Therefore, in our country, the education of physically and spiritually mature generation has risen to the level of state policy. The education system, as an important part of the social structure of society, creates the necessary conditions to meet the immediate social needs. Is based on a harmoniously developed person It is based on this system. Therefore, one of the important requirements in the education system is to update the content of education in accordance with the development of modern science, engineering and technology. The priority of integrated education in the educational process determines the interaction between society and education. At present, the integration process in the education system is developing very rapidly.

In primary education, the teacher is the link that integrates. It teaches children arithmetic, writing, many basic concepts of nature, and more. It helps to release the ability. One way to integrate is to have one teacher teach in the elementary grades. The use of interdisciplinary communication mechanisms is important in the development of independent thinking skills in primary school students.

Ensuring interdisciplinary connectivity in the primary education process helps to systematize students' knowledge, develop their independent thinking skills and competencies, and deepen the knowledge they have acquired at the lower levels of education.

The main purpose of teaching the native language in general secondary education is defined in the STS as follows: it is the development of a person who understands the opinions of others - a culture of communication and speech. ''

The main task of teaching the native language is to ''develop the student's oral competence to think for himself, to understand the opinion of others, to be able to express his opinion orally and in writing; develop students' knowledge of grammar (phonetics, lexicology, writing, word structure, word formation, morphology, syntax, writing and spelling, punctuation, speech techniques, stylistic concepts); the formation of linguistic competencies aimed at developing the ability to express accurately and fluently using the wide range of possibilities of the native language.Ensuring the connection of the native language with other disciplines, with a deep understanding that the subjects taught in all educational institutions of the native language are a means of learning and teaching subjects, attention should be paid to its use in practical activities, to the reflection of various aspects of social life, as well as to the age, gender and ethnocultural characteristics of learners, and to the equal formation of the four linguistic skills.[3]

The didactic game we present to the teachers below can be used in almost all disciplines. Calling this didactic game "form from words" and using it in the context of word groups in the science of the native language, it is as follows:

weather	pomegranate	the past	luxury	pineapple	quince
to us	in ancient times	priceless	technique	fine-spun	nature
gone	smart	beautiful	clean	respectful	comfortable
cake	history	indeed	astronomy	geographer	Planet

What is the shape of the word "adjective" when you find the words in the above words and combine them in alphabetical order?

The student will need a pencil, eraser, and ruler to solve this puzzle. The student first identifies the words that belong to the "quality" phrase group and then combines them. The result is a triangle.

A simple question, textbook exercises, tests are not alien to the student, they are memorized. But this method is completely new and integrated. The reason is that the student not only finds words related to the word "quality" in the native language, but also draws the shape of a triangle, which is a geometric figure.

As teachers are required to address non-traditional learning in their teaching, it is possible to integrate the didactic games we use in the classroom. Regardless of the subject in which our didactic game is based, we can relate it to mathematics through the geometric shapes that are formed. We

should not be afraid to innovate and put it into practice. Since all this is our strength for tomorrow - for the younger generation, we have a huge task to bring them up as educated, smart, intelligent, clever, why shouldn't we create something new? Why use only ready-made didactic games?

In conclusion, it can be said that the use of interactive methods, innovative technologies, pedagogical and information technologies in the educational process in the educational process, modern technologies allow them to find, independently study and analyze their knowledge, and even teaches them to draw their own conclusions as well. In this process, the teacher creates the conditions for the development, formation, acquisition and upbringing of the individual, and at the same time acts as a leader, a guide. The student becomes a key figure in the learning process.

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